



CORNERSTONE
SCHOOLS

Excellence Together

Middle & High School

PARENT & STUDENT HANDBOOK

2026-2027

Elementary School

118 55th Street North
Birmingham, Alabama 35212
(205)591-7600 , ext. 2

Middle School

980 Huffman Road
Birmingham, Alabama 35215
(205)591-7600, ext. 3

High School

959 Huffman Road
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Dear Families,

Welcome back to school! This year marks the 33rd anniversary of Cornerstone Schools of Alabama. God has richly blessed us and we are starting the school year strong with over 700 students in K4-12th grades! We are pleased that you are a part of our Legacy of Excellence. We have exciting plans and look forward to sharing with you at parent meetings, and through teacher and school communications.

At Cornerstone, we believe that the partnership between home and school is an essential part of our student success. Our Pillars are: Excellence for God, Excellence in Education, Excellence for Students, and Excellence in Character. When parents and the school work together, we can achieve Excellence Together! It is our goal to empower each student to achieve their God given potential in faith, education and character.

It is my pleasure to introduce you to the Cornerstone Schools of Alabama Handbook. The material contained in this handbook is intended to give parents and students a general introduction to policies, practices, and procedures employed by the school to accomplish the purposes outlined in the paragraph above. Following these guidelines is not only a requirement for your child's attendance to Cornerstone but will ensure that the entire Cornerstone community is on the same page. Any questions regarding this handbook should be directed to the school Principal. It is important to understand that this handbook is meant to communicate general information. Specific policies, practices and procedures are implemented by teachers and staff, and may vary as needed for specific situations. The administration reserves the right to amend this handbook as deemed necessary.

Thank you for your trust in us. We are all looking forward to a great school year!

In Christ's Name,

Dr. Nita Carr
President



Kingdom Purpose

To Empower Students to Glorify God

Matthew 6:33

Our Vision

To Be A World-Class, Christ-Centered School In The Inner City.

Our Pillars

Excellence for God

Excellence in Education

Excellence for Students

Excellence in Character

In Everything, Excellence Together

Our Mission

To inspire and develop critical thinking and compassionate young people in a Christ-centered learning community that is committed to academic excellence and character development. We strive to empower students to be responsible and productive citizens of the world, all to the glory of God.

Core Values

Love | Respect | Integrity | Responsibility | Perseverance



Core Values

LOVE

*I show kindness through words and actions to my classmates.
I care about others' feelings.
I forgive others when they hurt.*

RESPECT

*I treat others the way I want to be treated.
I listen when a teacher or classmate is speaking.
I follow a teacher's directions, even if I do not agree with them.*

RESPONSIBILITY

*I help take care of my school.
I do my very best when working on class assignments.
I admit when I am wrong and can accept the consequences of my actions.*

INTEGRITY

*I can be trusted even when no one is watching.
I do what is right even when I do not want to.
I make good choices even my friends choose not to.*

PERSEVERANCE

*I keep trying even when it gets hard.
When I fail, I try again.
I am not afraid to work on things that are hard for me.*



PARENT COMMITMENTS

- Ensure that students are in school every day with necessary books, materials, and/or supplies.
 - Help your student(s) maintain a personal appearance that reflects Christian values and follows all uniform policy guidelines.
 - Make sure that students arrive at school before 7:50 a.m. with ample time to organize books and supplies and be ready for instruction when classes begin at 8:00 a.m.
 - Ensure that student(s) attend any and all detentions that are assigned throughout the year.
 - Attend all scheduled parent/teacher conferences. If a parent is unable to attend at the designated time, the parent should contact the administrator or teacher to arrange an alternate time.
 - Sign all forms and ensure that the student(s) return them within two days of distribution.
 - Work with the school staff to promote appropriate speech, behavior, and attitude toward learning in accordance with the standards and expectations of Cornerstone Schools of Alabama.
 - School is dismissed at 3:00 p.m. Students must be picked up by 3:30 each day unless they are directly a part of or attending an after school activity. Students remaining on campus after 3:30 pm will be supervised by the principal or his/her designee until the student is picked up. Families will be charged \$1/min for late pick-up. Charges are due at the time of pick-up.
 - Provide children with a quiet, distraction-free environment for homework and studies and establish a healthy schedule to include adequate sleep each night. Provide help as needed for homework and project assignments. This help includes, but is not limited to, checking work for accuracy, neatness, understanding, and completion on time. Parents will have a RenWeb login to access student grades and assignments.
 - Ensure that your child/children uphold the requirement of accumulating at least 20 hours of community service throughout the school year and report those hours to the school office in writing. Community service opportunities must be pre-approved by Administration. Twenty hours of community service are required of each student in order to return the following school year. Seniors must accumulate 20 hours of community service in order to graduate.
 - Meet all financial and service obligations in a timely manner in accordance with the signed tuition assessment agreement.
 - Provide a written excuse within one day of returning from an absence.
- Adhere to the Parent Covenant.

***"Train a child in the way he should go, and when he is old,
he will not turn from it." Proverbs 22:6***

PARENT COVENANT

In recognition of the promises of Cornerstone Schools of Alabama to provide an outstanding Christ-centered education and that my child's success in school depends largely on my support and involvement:

- I accept the school's mission statement, beliefs, and strategies of education that are in accordance with the Word of God and Biblical virtues.
- I agree to support the school in upholding its rules and policies as outlined in the Student & Parent Handbook. As a parent, I am responsible for the behavior and actions of my child.
- I will support the authority and disciplines issued by Cornerstone Schools of Alabama staff. I understand that disagreeing with staff discipline may happen, however, I will not undermine the authority of the staff when discussing the discipline with my child/children.
- I will support the school in maintaining a high standard of Christian conduct for its students. I acknowledge that should my child/children's behavior, while under the supervision of school personnel, become incompatible with the standards of Cornerstone Schools of Alabama, and/or the expectations set forth in the Student & Parent Handbook, normal disciplinary procedures apply. However, depending upon the severity of the infraction, it may be considered grounds for suspension or expulsion.
- I will support the school in maintaining a high standard of Christian conduct as a parent. I acknowledge that my own behavior on school grounds and at school-related events should be consistent with the standards of Cornerstone Schools of Alabama and the expectations set forth in the Student & Parent Handbook. Failure to meet these standards, depending on the severity of the infraction, may be grounds for suspension or expulsion.
- I will practice the principle found in Matthew 18, resolving difficulties with school personnel directly. If the conflict is unresolved, I/we will discuss the matter with the next person in authority. The line of authority is as follows: Teacher, Principal, and lastly, President.
- I agree to participate in mandatory parent activities, including parent-teacher conferences.
- I agree to pay my child's tuition and do so in a timely manner.
- I agree to provide a supportive, educational environment for my child, which includes:
 - a. Making sure my child arrives at Cornerstone Schools of Alabama daily by the start of school.
 - b. Making sure my child follows the Cornerstone Schools of Alabama dress code.
 - c. Checking my child's homework every night and working with my child to help guide his/her progress.

This serves as the parent copy to keep for reference.



Financial Responsibility

It is the obligation of the parent or legal guardian to pay all tuition, aftercare, student fees, athletic fees, child nutrition fees and any other miscellaneous charges the student may incur during the school year.

The tuition must be paid in accordance with the terms set forth by the tuition agreement. It is the responsibility of the parent or legal guardian to contact the School with any issue that prevents them from paying fees by the scheduled due date.

Failure to comply with this obligation may result in the following:

- A late fee may be added to any tuition payment made after the 15th of the month.
- A returned check will result in an automatic \$30.00 returned check fee. Any family that submits two returned checks may be denied the ability to pay by check.
- Access to the RenWeb system may be blocked.
- Students will not be allowed to attend aftercare until all fees are paid.
- Students will be barred from any extracurricular activity that has an unpaid balance, including any athletic team.
- Principals reserve the right to prevent a child from attending any activity at Cornerstone, including classes, upon the failure to pay a delinquent account.

Student Commitments & Expectations

Students are expected to act in an orderly and respectful manner, maintaining Christian standards in courtesy, kindness, language, morality, honesty, and correct body language.

Respect

- Demonstrate respect for authority (God, administrators, faculty and staff, parents, volunteers, and visitors).
- Demonstrate respect for fellow classmates
- Help create a safe, supportive environment that is free of aggressive behaviors, such as fighting, bullying, name-calling, inappropriate body language, or hitting others.

General

- Punctuality – Attend school every day, arrive on time, and wear the correct and complete uniform. Students who are not in the correct uniform may be sent home or required to make corrections before attending classes. All students must be in class and seated when the tardy bell rings.
- Preparedness – Students are expected to bring appropriate materials to class each day (pencil, paper, textbooks, homework, etc.).
- Participation – Students are expected to involve themselves in discussion and to participate in class activities with a positive attitude.
- Gum – Students are not to have gum on school property at any time.



- Cell Phones – If a student brings a cell phone to school, it must remain turned off throughout the school day and placed in the area designated by administration. Any cell phone seen or found elsewhere on school property will be kept in the School office until parents pick it up. Other electronic devices of any kind are not allowed in School (including but not limited to, iPods, iPads, tablets, etc.), unless requested and designated by the teacher for classroom use. Unauthorized items will be kept in the School office until parents pick them up.
- Public Displays of Affection (PDA) - PDA are not acceptable on School property or at School events. Examples of PDA include, and are not limited to, hugging, kissing, holding hands, inappropriate touching, sitting in laps, lewd gestures, and sexual advances (verbal and in writing).

Hallways

Always move through the halls in a respectful manner. Refrain from shouting, running, horseplay, etc.

Lunchroom

- Show respect towards, and be thankful for, our lunchroom staff.
- Wait patiently in the lunch line and/or lunch checkout.
- Demonstrate good manners and appropriate voice level when speaking to others.
- Clean up personal and assigned food areas on designated days (including table, seating, and floor).

Building

- Share in the responsibility of keeping all School property and the School building in good condition. Students will help by taking part in disposing of trash properly, keeping classrooms and common areas clean, and being respectful of personal and School property.
- Students are responsible for deliberate damage to or defacing of School property, including, but not limited to books and furniture (please see behavior plan for consequences p. 13-15).

Student Driving

- Upon arrival at school, student drivers must immediately park in the designated parking area. Vehicles should be locked and are not to be moved during school hours.
- Students must have a valid copy of their driver's license and proof of insurance on file with the main office.
- Students are not permitted to sit in cars upon arrival at school.
- Students are not permitted to return to their cars during school hours without permission from a teacher or a member of the administration.
- Any student leaving school after arrival on campus must have appropriate permission from the Principal and a parent or legal guardian.
- If a student becomes ill during the school day, he/she may drive home after checking out in the office. The office will call the student's parent or guardian before the student departs.



- Students must leave campus immediately at the end of the school day or activity
- Cornerstone assumes no liability for damages to or losses from any vehicle parked on campus during the school day or any school-sponsored extracurricular activities.

Administration reserves the right to make discretionary decisions on issues that may result in loss of driving privileges and/or other disciplinary action.

Community Service

Every middle and high school student at Cornerstone is required to serve and log at least 10 hours of community service a semester for a total of 20 hours for the school year in order to be eligible to reenroll at Cornerstone the following year. (Beta Club members are required to serve 25 hours.)

Students must log their served hours using Cornerstone's log sheet (provided in the front office) and report the log to the school counselor to have hours approved and properly logged. Babysitting and other regular household chores are not accepted as community service hours. Approved services must be considered a service to members of the community. Community service is defined by a not-for-profit activity that is performed by someone or a group of people for the benefit of the public or its institutions.

"Be diligent in these matters; give yourself wholly to them." 1 Timothy 4:15

Student Covenant

We believe that education and character are crucial to being productive citizens of the world. Although it takes support from family and faculty, we recognize and value the individual commitment that is the foundation in this process. Students should read the following:

In recognition of the promise of Cornerstone Schools of Alabama to provide an outstanding Christ-centered education, and in acknowledgement that my success in school depends largely on me, I pledge myself to the following commitments:

- I accept the School's mission statement, beliefs, and strategies of education that are in accordance with the Word of God and Biblical virtues.
- I agree to support the School in upholding its rules and policies as outlined in the Student and Parent Handbook. As a student, I am responsible for my behavior and actions.
- I will respect the authority and any disciplinary action issued by Cornerstone Schools of Alabama staff. I understand that I may disagree with the discipline I receive; however, I will accept my discipline with a repentant and humble spirit.
- I will support the School in maintaining a high standard of Christian conduct both on and off campus. I acknowledge that my poor behavior or choices may be considered grounds for suspension or dismissal.
- I agree to inform my parents of any communication or documentation that requires their signature.
- I agree to do my part in:
 - a. Ensuring that I arrive at Cornerstone Schools of Alabama daily by the start of school;
 - b. Ensuring that I follow the Cornerstone Schools of Alabama dress code;
 - c. Always being aware of my academic standing.

I understand that the Cornerstone Schools of Alabama Student and Parent Handbook is not intended to cover every situation which may arise during the school year and that it is a general guide to the goals, policies, and expectations of Cornerstone. Furthermore, I understand the President and/or Board of Directors have the authority as the Administration of the said private school, Cornerstone Schools of Alabama to make all decisions regarding the School (facilities, instruction, discipline, curriculum, activities), faculty/staff, students, and enrollment..

Failure to adhere to these commitments can cause me to lose various privileges and can lead to my removal from Cornerstone Schools of Alabama.

This serves as the student copy to keep for reference.



Attendance Policies

Faithful school attendance is critical to a successful school experience. While some elements of a missed classroom experience can be made up, certain other facets can never be reproduced or repeated. Since some absences are inevitable and unavoidable, attendance policies at Cornerstone School are strictly adhered to and enforced. Your understanding and mutual cooperation in this area will be greatly appreciated. Attendance records will be reported on progress reports and report cards unless attendance laws are not met. In this case, parents will be notified immediately. **Students must not accumulate more than 18 absences (excused or unexcused) during a school year or nine (9) per semester.**

School Tardiness

Punctuality at school is important. While unforeseen problems may occur in getting to school on time, every effort should be made for students to be in the classroom **before instruction begins at 8:00 a.m. Any arrival into the School building after 8:00 a.m. is considered tardy.**

- Two (2) tardies within one week will require a parent conference.
- Three (3) tardies equal one absence.
- Five (5) tardies to school within a quarter will result in a student detention.
- Any check-in after 11:30 a.m. is considered one full day's absence.

Early Check-out

Once the student has arrived and begun the school day, it is important to complete the entire school day. Every effort should be made to keep students in the classroom until dismissal begins. Please note the following:

- All checkouts before dismissal are considered the same as a tardy
- Three (3) early checkouts equal one absence
- Any checkout before 11:30 a.m. is considered one full day's absence.
- Checkouts will not be allowed after 2:30 p.m. without a signed doctor's note
- Any student who is absent from school more than half a day may not participate in any extracurricular activities (including sports, band, dances, etc.).

Excused Absences

Upon returning to school after an absence, please provide the School with a written explanation or doctor's excuse within 3 days. Please include the **date, reason for absence, and a parent/guardian or doctor's signature. No more than three (3) handwritten excuses will be accepted.**

The following are considered excused absences:

1. Personal illness of student - Parents may write a note including date, student name, and reason of absence within 2 days of absence. Students must have a doctor's excuse when absent for 3 or more consecutive days. If a student is sent home by the school, he/she must be fever and symptom free for 24 hours before returning to school.
2. Death in the immediate family.



3. Doctor/medical appointments – Only when appointments cannot be scheduled during non-school hours. These absences must be accompanied by a doctor's excuse.
4. Legal quarantine.
5. Military deployment of parents/guardians. Please include the dates of deployment (*Pre-approved*).
6. Student allowed school activity.
7. For juniors and seniors, up to two college or university visits will be considered excused with written documentation from the corresponding college or university. Additional visits will be considered an unexcused absence.

The administration reserves the right to determine whether a student's absence/absences will be considered excused or unexcused. Requests for any other absence must be made in writing by the parent or guardian at least a week in advance.

Students are required to make up any missed work, including class work and homework. Students have one day per absence to complete any missed work. It is the student's responsibility to get any missed work from his/her teacher and to turn in the completed work within that time period. Tests or quizzes will be taken preferably on the day of return to School, or at the teacher's earliest convenience.

Unexcused Absences

The following are considered unexcused absences:

1. Any absence without written explanation from a parent, guardian, or doctor;
2. Vacation;
3. Suspension from school;
4. Lack of transportation;
5. Appointments of any kind other than approved doctor or other medical appointments;
6. Illness of another sibling or family member.

The Alabama Department of Education, Attendance Code states the following:

Every child between the ages of seven and 16 must attend a public school, private school, church school, or be instructed by a competent private tutor for the entire length of the school term except that every child attending a church school is exempt from the requirements of Ala. Code (1975) §16-9-17, provided such child complies with the enrollment and reporting procedure specified in Ala. Code (1975) §16-28-19 of the code.

The Alabama Department of Education, Attendance Code state the following:

Tardies will be closely monitored and students with consistent tardiness to school may be summoned to the Early Warning Program.



Any student enrolled in the School who accumulates eighteen (18) or more absences (including accumulation of tardies) during the year is subject to dismissal. This includes excused and unexcused absences. Cornerstone Administration also reserves the right to make discretionary decisions on attendance that may result in immediate dismissal.

Please note that a parent conference will be required after five (5) unexcused absences. A warning for possible dismissal will be given after seven (7) unexcused absences.

Procedures for Truancy

- FIVE (5) absences (3 tardies equals an absence) = Parent Conference. The School shall notify parents and a truancy notice will be sent home for parent signature.
- SEVEN to NINE (7-9) absences (3 tardies equals an absence) = Warning/Dismissal. Parents must attend a mandatory conference regarding the student's attendance. An action plan will be discussed to improve the student's attendance.
- EIGHTEEN (18) absences (3 tardies equals an absence) = Dismissal. The student will be dismissed from Cornerstone and their attendance record will be transferred to their next school.

Academic Policies

Letter grades by the following criteria:

Grading System

A	90-100
B	80-89
C	70-79
D	60-69
F	59 and below

Academic Alert

Any student with one semester grade below 70 will be placed on academic alert. The parent will be notified immediately following the semester. Students are expected to work diligently with teachers and parents to raise the grade to 70 or above by the end of the next semester.

Academic Probation

Any student with two or more grades below 70 for the semester will be placed on academic probation. Parents must attend a parent/teacher conference immediately following the grading period to review an action plan. Students are expected to work diligently with teachers and parents to raise the grade to 70 or above by the end of the next semester. Any student with four or more grades below 70 as a semester average is subject to dismissal from Cornerstone.

Academic Dismissal

Any student with a failing grade at the end of the semester is subject to dismissal from Cornerstone. Parents will attend a parent/teacher conference immediately following the

semester, where a determination will be made. Dismissal is at the discretion of the administration.

Athletic Eligibility

Cornerstone follows the athletic eligibility guidelines of the Alabama High School Athletic Association. In addition to this guideline, Cornerstone coaching staff, athletic director, or administration reserve the right to make discretionary decisions on a student's eligibility to participate in Cornerstone Athletics. If a student athlete earns an F in any core subject, he/she will have the following 4.5-week grading period to pull the grade up above a 59. If the student is unable to do so, he/she will lose their eligibility, effective at the end of the grading period. Eligibility may be regained as soon as this is brought up above a 59.

Progress Reports and Report Cards

A progress report will be given at the midpoint of each nine (9) week grading period. Report cards will be given at the end of each nine (9) week grading period.

Withholding Report Cards - Report cards will be withheld for students whose tuition and fee accounts are not current.

Books

All books are to be handled with care and kept in good condition free from marks. The student will be charged for any lost or damaged library books or classroom textbooks.

Homework

Assignments must be completed on time and written or typed properly. The parents of students who consistently do not complete homework assignments will be notified (please see academic disciplinary policy p.12). Students have one (1) day per day absent after they return to school to turn in all missed work, including homework. Questions regarding homework should be brought to the teacher's attention. If for any reason a student is unable to complete a homework assignment, a parent must contact the teacher to verify the reason why it is incomplete.

Honor Roll

Students are recognized for A and A/B honor roll at the end of each nine (9) week grading period. All graded subject areas are considered in determining honor roll.

Failed High School Courses

If a student fails one or more semesters of a core class, he/she must withdraw from Cornerstone and make up that credit over the summer at his/her zoned school. It is the student's responsibility to make up the credit and to earn a passing grade in order to return to Cornerstone the following school year. If a senior fails a required 2nd semester course, he/she will not be eligible to walk at graduation. The student will have to make up the course credit in order to receive his/her diploma from Cornerstone.



ACT TEST

Cornerstone juniors and seniors are required to take the ACT exam at least once within each of those years. Parents of sophomores and older students are welcomed and encouraged to have their child take the ACT exam additional times outside of Cornerstone's recommendation.

***“Commit to the Lord whatever you do and your plans will succeed.
Proverbs 16:3***

Academic Disciplinary Policies

Academic Infractions

- Refusal to complete class assignments
- Failure to bring homework to class
- Failure to bring required instructional materials, including pencil, paper, notebook, textbooks, calculators, and other required materials to class

These violations may result in disciplinary measures, including, but not limited to, detention.

Academic Notification

Students are expected to have parents sign all academic notifications forms, requests for conferences, and any other documents requiring signatures. These forms must be returned no later than two days after distribution.

Academic Integrity

Cheating includes plagiarism*, giving answers, copying, and using unapproved test aids or other methods of assistance on assessments or assignments.

**Plagiarism is defined by claiming the words or ideas of others as your own.*

Consequences:

First Infraction: Zero on the assignment/test and parent contact

Second Infraction: Zero on the assignment/test, parent conference, and 1-day suspension

Third Infraction: Suspension and/or dismissal from Cornerstone Schools of Alabama

Behavioral Disciplinary Policies

Classification of Code of Student Conduct Infractions

Classroom Behaviors – Class I Offense

1. Disruptive behavior
2. Uncooperative behavior
3. Negative attitude/body language



4. Excessive talking/talking back
5. Disrespect toward peers
6. Disrespect toward teacher
7. Inappropriate language or behavior (includes hitting/pushing/name calling, harassment)
8. Inappropriate materials (includes phones, tablets, or other potentially distracting materials)
9. Food, drinks, or chewing gum in the hallways and classrooms
10. Incorrect uniform
11. Public Displays of Affection
12. Any other offense that the administration of Cornerstone Schools of Alabama may deem to fall within this category
13. Any other offense that the administration of Cornerstone Schools of Alabama may deem to fall within this category

Consequences

Consequences may include student conference, parent conference, and suspensions. Frequent infractions will lead to Class II consequences.

Classroom Behaviors - Class II Offense

1. Blatant Defiance/Disrespect
2. Damage to property (Value under \$200)
3. Fighting
4. Hazing
5. Moral Misconduct
6. Stealing (value under \$100)
7. Threats and/or harassment (both verbal and in writing, including social media, blogs, and emails)
8. Any other offense that the administration of Cornerstone Schools of Alabama may deem to fall within this category

Consequences

Consequences may include in-school suspension, out-of-school suspension, or dismissal.

Classroom Behaviors - Class III Offense

1. Accessing, Viewing, or Changing Information in School Computers to Falsify, Endanger, Cause Harm to or Violate Privacy Law.
2. Assault of any Person (student, teacher, staff member, visitor, etc.) by definition to include a violent physical or verbal attack.
3. Battery Upon Employee - The threatening by word or act or the unlawful and intentional touching or striking of an employee against his or her will, or the intentional causing of bodily harm to a school employee, in accordance with The Code of Alabama, 16-28A-1 and Legislative act 94-794, it is a felony to assault teachers or employees of the school.



4. Bomb Threats – Any such communication(s) or an overt act directed to a school employee or student that has the effect of interrupting the educational environment.
5. Burglary of School Property - The act of breaking into, entering, or remaining in a structure or conveyance with the intent to commit an offense therein during the hours the premises are closed to the public.
6. Criminal Mischief - The willful and malicious injury or damage at, or in excess of \$200 to public property, or real property belonging to another.
7. Inciting or Participating in Major Student Disorder – Leading, encouraging, or assisting in major disruptions that result in destruction or damage of private or public property; personal injury to participants or others; or that result in damaging Cornerstone's reputation.
8. Illegal Organizations – Any participation in secret societies or gangs.
9. Possession of or Under the Influence of Drugs – Unauthorized possession, use, or transfer of a physician prescribed drug, controlled drug, or street drug.
10. Possession of or Under the Influence of Alcohol and Illegal Paraphernalia - Possession, use, or transfer of alcohol, tobacco, vape products, electronic cigarettes, or illegal substances.
11. Possession of Weapons – A switchblade knife, or any knife (including pocket knives/ Swiss Army knives), metallic knuckles, tear gas gun, chemical weapon or device, or any other weapon (to include air gun, pellet gun, or BB gun), instrument, or other object capable of causing bodily harm, or with the intent to be armed. The Code of Alabama, 13 A-11-72 (d) states that the possession of a deadly weapon on school premises with the intent to do bodily harm is a Class C Felony.
12. Robbery - Taking of money or other property from a person who may be the subject of larceny in the custody of another by force, violence, and assault, or putting in fear of the same.
13. Sexual Harassment - Unwelcome sexual advance, request for sexual favors, and other verbal or physical conduct of a sexual nature from students or employees when:
 - a. Submission to such conduct is made either explicitly or implicitly as a term or condition of the student's maintaining his/her good name, character, or other legal rights, academic progress, completion of a school-related activity; or
 - b. Submission to or rejection of such conduct is used as a basis in evaluating the student's eligibility for academic courses and extracurricular activities, performance in a course of study or other school-related activity; or
 - c. Such conduct has the purpose or effect of substantially interfering with the student's educational performance or creating an intimidating hostile or offensive learning environment.



14. Stealing/Larceny/Grand Theft – The intentional and unlawful taking and/or carrying away of property valued at \$100 or more belonging to or in the lawful possession or custody of another.
15. Any other offense the administration of Cornerstone Schools of Alabama may deem to fall within this category.

Consequence

Consequences may include suspension or dismissal. Depending on the nature of the dismissal and the state of the relationship at that time, students dismissed from Cornerstone will not be allowed to attend future school and athletic events. In addition, students who are suspended from School may not attend or participate in any extracurricular events during their time of suspension.

Drug Policy

Cornerstone's policy is to strive to maintain a drug free environment for all its students and staff. Cornerstone reserves the right to test any students for drug use, or to mandate that they be tested, if there is any suspicion, rumor, or evidence of drug use.

Cornerstone reserves the right to randomly check for drugs or inappropriate items on school property, including lockers, backpacks, purses, pockets, vehicles, etc. There will always be at least two Cornerstone staff present for a student search. The purpose of the search will be verbally communicated to the student(s). If any items of concern are found, Cornerstone will inform parents immediately.

Conduct Outside of School

While Cornerstone has no control over activities by students off campus that are not School-sponsored, such activities may come to the attention of the School authorities. Since Cornerstone students reflect the School and its standards, such activities may result in disciplinary action including suspension or dismissal.

Detention Policy

Detentions are designed to be an intermediate form of discipline determined and administered by teachers and fully supported by the School Administration. Detentions are earned by students for a variety of reasons including, but not limited to, the following:



- Poor attitude
- Disturbing class
- Disobedience
- Disrespect
- Tardiness to class
- Failure to report to class
- Excessive talking
- Lack of class materials
- Littering
- Failure to complete classwork
- Failure to complete homework
- Mischief
- Breach of other classroom policies
- Other incidences that a teacher finds worthy of a detention

If a student earns a detention, he or she will receive a detention slip from administration. It is the student's responsibility to inform parent(s) or guardian of the assigned detention and to have the detention slip signed and returned to the teacher the following school day.

Failure to report to detention, or reporting to detention late, will result in the student being required to make up that detention the following week and will count as an additional detention earned.

Two detentions (including a late or missed detention) will result in an office referral form and will remain in the student's discipline file for the remainder of the school year. (Class I Offense)

If a parent has a question or concern regarding a detention, he or she should contact the issuing administrator or teacher via email or phone message. Conferences must be set up in advance. Further questions can be directed to the Principal.

Refusal to sign a detention slip or refusal to have a child report to detention is a violation of the parent covenant.

"All scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness, so that the man of God may be thoroughly equipped for every good work." 1 Timothy 4:15

Use of Metal Detectors

In view of the potential presence of weapons in our school, Cornerstone has authorized the use of hand-held and walk-through metal detectors to check a student's person or personal effects as follows:

School officials or law enforcement officers may conduct metal detector checks of groups of individuals if the checks are done in a minimally intrusive, nondiscriminatory manner (e.g., on all students in a randomly selected class, on every third individual entering an athletic event).

Metal detector checks of groups of individuals may not be used to single out an individual or category of individuals. If a School official or a law enforcement officer has reasonable suspicion to believe that a student is in possession of an illegal or unauthorized metal-containing object or weapon, he or she may conduct a metal detector check of the student's person and personal effects.

A student's failure to permit a metal detector check as provided in this code will result in disciplinary action, including suspension.

Any student wearing a pacemaker, defibrillator, or similar device who objects to being scanned by a metal detector, may so notify the appropriate school official and may be subjected to an alternative means of search.

Metal Detector Checks of Classrooms and Students

When a Principal decides to conduct a group metal detector check, he or she will select the class to be checked at random by blindly drawing one or more classrooms from all the classrooms within the School. The drawing shall be conducted in the presence of another adult.

Before conducting the metal detector checks, the participating administrator or law enforcement officer will enter the classroom and explain the scanning process to students in the class, emphasizing that the checks are intended to maintain a safe school.

An administrator or officer will check each student by visually searching the student's desk and then escorting the student and his/her personal effects into the hall to proceed with the metal detector check. An adult will closely observe students at their desks to ensure that no objects are removed from pockets or personal effects.

In the hall, the administrator or officer will ask the student to remove all metal-containing objects from his or her clothing and personal effects. The administrator or officer will then scan the student without touching his or her body and will scan the outside of the student's personal effects. The metal detector scan of the student's person will be done by an adult who is the same sex as the student. If the student refuses to cooperate, the administrator or officer may proceed with the check in the presence of another adult.

If the metal detector is activated during the scanning of the student's effects, the administrator or officer will open the bag, purse, etc., and look for weapons. If the metal detector is activated during the scanning of the student's person, the student will be given a second opportunity to remove any metal-containing objects from his person. If the metal detector is again activated, a same-sex administrator or officer will conduct a pat-down search of the student's outer clothing in the presence of an adult witness, when feasible. If the administrator or officer feels an object on the student's person, the student will be given an opportunity to remove the object. If he or she refuses, the administrator or officer will escort the student to a private room and remove the object from the student in the presence of an adult witness of the same sex.

Before conducting a metal detector check of an individual student, the administrator or officer must have individualized reasonable suspicion that the student is in possession of an illegal or

unauthorized metal-containing object or weapon. The provision regarding personal searches as set forth shall be followed under the circumstances.

If a properly conducted search yields a weapon or any other illegal material, it shall be turned over to the proper legal authorities for ultimate disposition.

Interrogation & Searches

Search of Property

Cornerstone Schools of Alabama fully recognizes the implications of constitutional law in the area of student privacy. Cornerstone is equally aware that such tangible personal property items, such as student desks, student lockers, and related properties, are and remain the property of Cornerstone.

Cornerstone is charged with maintenance of such property and thus authorizes inspection for any maintenance-related reasons. With respect to the opening of lockers or desks for other reasons, the following shall apply throughout Cornerstone Schools of Alabama:

Desks, lockers, and other equipment at School belongs to the School and, although assigned to particular students for use, may be entered and searched by School officials whenever said School officials have reasonable belief that some object, item, article, substance, or other material is contained therein, which is illegal, harmful to the safety of the student himself or to the student body as a whole, or significantly disruptive or dangerous to the overall discipline in the School.

Vehicles driven by students and parked on school property are subject to search with or without the consent of students. Students shall not be allowed to park vehicles on campus until such time that the "Student Covenant Form" has been properly completed and returned to the School. Such forms shall be maintained on file at the School.

Any items which are specifically prohibited by law, by Cornerstone policy, or by fair and reasonable local school regulations, may be impounded by School officials. In such cases, students shall be given a receipt for said impounded items. Such prohibited items shall include, but are not limited to, the following:

- Any weapons;
- Drugs of any sort;
- Alcoholic beverages;
- Tobacco products;
- Pornographic or otherwise obscene material; or
- Any other object, controlled substance, or material which a violation or evidence of a violation of would be federal or state law, of Cornerstone policy, or of the local school's fair and reasonable regulations.

If possible, the student or students shall be contacted prior to any search of a desk or locker assigned to such student, and the desk or locker shall be opened in his/her presence. A witness

from the professional staff shall always be present during the inspection when students cannot be contacted.

The content of this policy shall be communicated to all students and staff at the beginning of each year.

Search of a Student's Person

Cornerstone Schools of Alabama authorizes teachers and administrative personnel who have reasonable belief that the student(s) is in possession of weapons, illegal drugs, or other items harmful to the student or students or to the welfare of the student body, to search the person of said student(s) under the following conditions:

- Any such action shall not be taken unless there is a reasonable belief of violation of law or policy which can be substantiated if necessary;
- Any such action shall not be deliberately intended to embarrass, harass, or intimidate the student(s);
- Parents/Guardians shall be notified, in writing, of all such searches of a student's person. A copy of said notice shall be retained by the Principal.

The search of a student's person shall be with the knowledge, and under the supervision, of the Principal or his/her designee.

Any search of a student's person shall be done privately by a teacher or administrator of the same sex as the student to be searched. At least one witness who is an administrator or teacher, also of the same sex as said student, shall be present throughout the search. A record of the search shall be made. One copy shall be filed in the Principal's office. One copy shall be sent to the President of the School. Students shall be given a receipt for all items impounded. Reasonable belief of a violation of law or policy may be based upon information from such sources as faculty members, reliable students, a law enforcement officer, visual evidence, or any of these factors.

Detection of Illegal Drugs

Cornerstone Schools of Alabama authorizes law enforcement agencies to make periodic, unannounced visits to any of its schools for the purpose of detecting the presence of illegal drugs. Such visits are unannounced to anyone except the President of the School and building Principal.

Interrogation

A student enrolled at Cornerstone Schools of Alabama shall not be interrogated by any non-school authority without the knowledge of the School Principal or the President. When law enforcement officers make it known that they wish to talk to a student while under the supervision of the School, the student will be informed by the Principal that the student has three choices:

- He/she may converse by telephone with her/her parent/guardian
- He/she may decline to talk to the officers until his/her parent/guardian is present.

- He/she may talk with the officers either in or outside the presence of a School official.

School officials will make every reasonable effort in every case to notify the parent/guardian. In those instances in which a parent / guardian cannot be present within a reasonable period of time, School officials must allow interviews by law enforcement officials to proceed in the absence of the parent/ guardian. Other non-school persons, except for parent/guardian, shall not interview students during school hours.

No student shall be removed from the School without a warrant or petition being officially served.

Cell Phone Policy

We understand that some families may choose to provide their students with cell phones based on concerns about safety or convenience. Students may not use their cell phones during the school day. If a School staff member sees or hears a student's cell phone, even if it is not in use, it will be confiscated immediately. Some exceptions may apply.

Cornerstone Schools of Alabama has a right to collect all student cell phones at the beginning of the day and to secure them in a safe place until the end of the day. Violation of this policy will be considered a Class 1 Offense. Cornerstone Schools of Alabama is not responsible for the loss, theft, or damage to cell phones confiscated as a result of a violation of policy.

Cornerstone reserves the right to examine any and all content including, but not limited to, messages, text messages, videos, and pictures on any electronic device, including cell phones, and to take disciplinary action based on the content, including the right to notify civil authorities at the School's discretion.

Cornerstone reserves the right to use current, existing, and available technologies in examining the electronic devices.

Cornerstone reserves the right to restrict any electronic device whether or not the specific device is mentioned in the Handbook.

Cornerstone is not responsible for the loss, damage, or theft of personally owned electronic devices.

Cell phones or any other personal electronic devices may only be used in accordance with the specific guidelines outlined in this section. Violators of the school cell phone policy will have their phone confiscated with all information needed to properly examine the phone. The phone will then be given immediately to the proper administrator.

Please note that any phone taken up for violating cell phone policy may be kept for an undetermined amount of time. Though efforts will be made to return the phones in a timely manner, cell phones do not have to be returned by the end of any school day. In certain cases

regarding cell phones, the School may require a parent or guardian to pick the phone up during regular business hours.

Athletic Policy

Athletic Vision

To be a Christ-centered, world-class athletic program in Birmingham.

Athletic Mission Statement

Our mission is to provide the students of Cornerstone with an opportunity to participate in “spirited” competition through sports. We will provide an arena in which they not only compete, but through hard work and dedication, they can win. Through the process of preparation and competition, they will learn how to practice Biblical principles and to be an example to others.

They will always learn the value of teamwork and communication and be expected to do their best.

General Guidelines for Participation

- Players are expected to attend each and every practice session. Any absence must be excused at least 24 hours PRIOR TO the scheduled practice. Failure to attend practice without prior approval will result in disciplinary action and could result in a player being placed in “bad standing” or serving a suspension from competition or the team.
- Players are expected to show up on time for each practice. On time is defined as being present AND dressed in athletic gear ready to play by the specified practice time. Late arrival will result in disciplinary action and could result in a player being placed in “bad standing” or serving a suspension from competition or the team.
- Any issues that arise during the season, including tryouts, should be communicated by the player to the Coach directly.
- Any one-on-one meeting between coaches and players or parents must be scheduled in advance. No meetings will take place within the 48 hours immediately following a practice or game. The School administration reserves the right to call a meeting within the 48-hour time period if deemed necessary.
- Students must attend a full day of school in order to participate in sports practices or competitions (as defined in the attendance policy)

Athletic/Extracurricular Activity and Eligibility

The determination of AHSSA/CSA athletic eligibility and the NCAA Clearinghouse is a collaborative effort of the School Counseling Department and the Athletic Director.

- Students must pass six units per year to be eligible for practice and participation in extracurricular activities for the upcoming year.
- No student in grades 7-12 who does not have an overall grade point average of 2.00 for the preceding grading period is eligible. For a student in grades 7-8 who would like to pursue an opportunity to participate at the varsity level, the student must have an



overall grade point average of 2.50 in their core classes (Bible, English, History, Math, and Science) for the preceding grading period.

- A student is not permitted to play, practice, or participate in athletic events or extracurricular activities during the grading period following the determination of his or her ineligibility. A player's eligibility is defined as the date the report cards are posted.
 - Athletic Eligibility takes effect following the first grading period of the seventh grade for students who are in seventh grade for the first time. These Academic Eligibility sanctions then continue to apply until the student graduates from Cornerstone Schools of Alabama.
 - The School Counseling Department monitors student achievement as related to athletic eligibility and communicates regularly with the CSA Administration, Athletic Director, coaches, and parents regarding students who are at risk for athletic ineligibility.

As a representative of Cornerstone, student athletes have the privilege, as well as a responsibility, to conduct themselves with utmost integrity. Athletes' practice, playing time and eligibility can and will be affected by their behavior, attendance, and academic standing. The consequences of behavior violations are at the discretion of School Administration and the Athletic Director. (Please refer to Behavior Policies on pages 13-16.)

Physical Education Excuse

Every student enrolled in Physical Education is expected to participate. Excused absences may include the following:

Medical Excuses

- Sickness which prevents attendance in any other class.
- Doctor's written excuse - These notes must state the cause and reason for excusing the student, as well as the time students will be able to return to normal activity.
- With permission of a doctor and special supervision of Physical Education teachers, special exercise programs for students temporarily or permanently handicapped may be offered.

Other Excuses

- Parent's written excuse - These notes should ask the instructor to take into consideration a student's condition. Generally, there are activities that can be done without aggravating a problem. Therefore, in most situations a student will not be excused from P.E.
- Instructor's prerogative. The instructor may excuse any student whom he considers unable to participate.



Dress Code & School Uniform Policy

It is the desire of Cornerstone Schools of Alabama that our students live and conduct themselves in a manner that will be pleasing to God and glorifying to the name of our Savior, Jesus Christ. Standards for appearance are a means of building character and distinction in the lives of our students. All students in grades 6-12 are expected to wear the correct school uniform daily as outlined below. **Book bags/backpacks worn by all students should be clear or mesh.**

Everyday uniform for ladies

- Khaki pants. No skirts, skorts, "skinny" khakis, capris, corduroys, joggers, or cargo pants are permitted
- White or red collared (polo style) shirt with Cornerstone logo (white button-down shirt also acceptable)
- Completely black, navy, or brown shoes with closed toe; no heels or boots; no additional colors or decorations; no sandals or slides
- White, khaki, black, or navy socks
- Brown or black belt when wearing pants

Chapel uniform for ladies (*Wednesdays*)

- White collared button-up shirt
- Blue/white houndstooth skirt - Skirts should be no more than 3 inches above the knee (credit card width)
- Red striped cross tie
- White or navy knee-length socks, or white or navy tights
- Completely black, navy, or brown shoes with closed toe; no heels or boots; no additional colors or decorations; no sandals or slides

Additional items for ladies

- Students may wear all white, black, red, or navy blue or Cornerstone outerwear while in transit to/from campus.
- Approved Cornerstone cardigans or quarter-zips are permitted inside the building.
- Wearing hats and hoods is not allowed in the building.
- Makeup, if worn, should be minimal and tasteful.
- Earrings must be studs or simple small hoops that do not extend more than one inch below the earlobe. No gauges, hanging earrings, large studs or hoops, or nose/facial piercings are permitted.
- No bracelets, rings, necklaces, or additional jewelry except a traditional or analog wristwatch are permitted.
- Students may not wear long or pointed acrylic nails. Students may not add sparkles or any additional accessories to their nails.
- Hair must appear to be of natural color. Hair cannot cover eyes and the style must be considered modest. Protective styles are allowed but must be neat and must be kept within proper hygienic standards.
- Minimal bows, ribbons, and other hair accessories must stay within the uniform color scheme.
- Tattoos must be covered while in any school uniform.



- Purses should be small and not extend size of 18 cm x 6 cm x 10 cm

Everyday uniform for gentlemen

- Khaki long pants. No shorts, corduroys, joggers or cargo pants are permitted.
- White or red collared (polo style) shirt with Cornerstone logo (white button-up shirt also acceptable)
- Completely black, navy, or brown shoes. No boots, additional colors, or sandals/slides are permitted.
- White, khaki, black or navy socks
- Brown or black belt

Chapel uniform for gentlemen *(Wednesdays)*

- White collared button-up shirt
- Khaki pants
- Red striped neck or bow tie
- Khaki, white, navy, or black socks
- Completely black, navy, or brown shoes; no boots, additional colors, or sandals/slides

Additional items for gentlemen

- Students may wear all white, black, red, or navy blue or Cornerstone outerwear while in transit to/from campus.
- Approved Cornerstone cardigans or quarter-zips are permitted inside the building.
- Wearing hats and hoods is not allowed in the building.
- No earrings, rings, bracelets, necklaces, or any additional jewelry except a traditional or analog wristwatch are permitted. No facial piercings.
- Hair must appear to be of natural color, hair cannot cover eyes and the style must be considered modest and not exceed shoulder length. Protective styles are allowed but must be neat and must be kept within proper hygienic standards. Designs, cuts, hair accessories are not allowed.
- Tattoos must be covered while in any school uniform.
- No facial hair is permitted, which includes coming to school clean-shaven.
- All parts of uniforms must be in good repair and in presentable condition. Administration reserves the right to discern whether a student's uniform or appearance is acceptable. Repeated dress code violations may be considered defiance.

School uniforms can be purchased from **Tommy Hilfiger**:

www.globalschoolwear.com
School Code: CORN11
Customer Service: 1.877.825.2860

Technology Usage Policy

Policy Statement

Cornerstone Schools of Alabama, Inc. provides computers, network, and Internet access to support the educational mission of the Ministry and to enhance the curriculum and learning opportunities for students and school staff.

Introduction

The intent of Cornerstone Schools of Alabama is to provide access to resources available through technology and the Internet with the understanding that students will access and use information that is appropriate for their various curricula. All school rules and guidelines for appropriate technology usage, as well as local, state, and federal laws, apply to usage of Cornerstone School technology and the Internet.

All students must acknowledge and adhere to the technology usage policy of Cornerstone. Any questions about this policy, its interpretation, or specific circumstances shall be directed to the Principal before proceeding. Students who are found to have violated this policy are subject to disciplinary action, including expulsion.

Policy

- A. The use of all Cornerstone School technology resources is a privilege, not a right, and inappropriate or suspected inappropriate use will result in a cancellation of those privileges, pending investigation.
- B. Cornerstone's technology shall be used only for purposes related to education.
- C. Cornerstone School reserves the right to monitor any online communications for improper use. Electronic communications and downloaded material, including files deleted, may be monitored or read by a school administrator.
- D. Students may use only accounts, files, software, and/or other technology resources that are assigned to, provided, or approved for him/her.
- E. Students must not attempt to disrupt any technology services or data integrity by engaging in inappropriate activity.
- F. Students must not attempt to modify technology resources, utilities, and configurations, and/or change the restrictions associated with his/her accounts, or attempt to breach any technology resources security system or filtering system, either with or without malicious intent.
- G. Personal technology-related devices such as, but not limited to, laptops, cell phones, smart-phones, iTouch/iPods/iPads, tablets, cameras or other eDevices, etc., used on school grounds are subject to all items covered in this policy and other applicable published guidelines. The permission for such personal devices to be brought to school and the use of such devices will be at the discretion of the Principal. Guest Internet access is available for visiting devices and is subject to the conditions outlined in this policy and all other school system policies and guidelines, as well as local, state, and federal laws.
- H. The Principal will determine when inappropriate use has occurred, and he/she has the right to deny, revoke, or suspend specific users.



- I. To maintain network integrity and to ensure that the network is being used responsibly, if any policy infraction or inappropriate behavior is suspected, the Principal reserves the right to inspect any and all data, including data stored by individual users on individual school or personal devices. Users should be aware that activities may be monitored at any time without notice.
- J. Because communications on the Internet are public by nature, all students should be careful to maintain appropriate and responsible communications.
- K. Cornerstone Schools of Alabama, Inc. cannot guarantee the privacy, security, or confidentiality of any information sent or received via the Internet, an email facility, telephone, or otherwise.
- L. Students are encouraged to avoid storing personal and/or private information on Cornerstone technology resources.
- M. Students may not attempt to log into the network using any network account and/or password other than the login(s) assigned to him/her.
- N. Information posted or viewed on the Internet may constitute published or copyrighted material. Reproduction or use of images from the Internet should not be used without documented permission.
- O. No purchases should be made on the Internet by any student while on Cornerstone property.
- P. Students are prohibited from accessing, posting, submitting, publishing, or displaying harmful matter or material that is threatening, obscene, disruptive, or sexually explicit, or that could be construed as harassment or disparagement of others based on their race, national origin, sex, sexual orientation, age, disability, religion, or political beliefs.
- Q. Users shall not use the system to encourage the use of drugs, alcohol, or tobacco, nor shall they promote unethical practices, or any activity prohibited by law or School policy.
- R. Vandalism will result in the cancellation of user privileges. Vandalism includes the intentional uploading, downloading, or creating computer viruses, and/or any malicious attempt to harm or destroy CSA's equipment or materials or the data of any other user.

Moral Misconduct & The Internet

Any student presence on the Internet, including but not limited to social media, blogs, email, web pages, pictures, chat services, texting, sexting, etc., that is deemed by the School Administration to be immoral, harmful, threatening, demeaning, bullying and/or harassing, derogatory, defaming of the reputation and character of others, or that is inconsistent with School policies and Biblical teachings in violation of local, state, or federal law, will be subject to discipline.

The Five Second Rule

The next time you are about to post an update to your Facebook page, Twitter update, or blog comment, pause for five seconds. At worst it might help you think of a better way to phrase things. At best, it might stop you from writing something that could have unintended consequences, such as hurt feelings or embarrassment.

A few things you might ask yourself in those five seconds:

1. Why am I writing this?
2. Am I giving away private information about myself, my family, or Cornerstone?
3. Would I ever say this to a stranger on the street or to my own mother?
4. Am I revealing my travel plans or otherwise showing when I'm not home?
5. Am I just bragging to impress people?
6. How would I feel if my boss saw this?
7. What about a student?
8. This will live on the Web forever. Am I cool with that?
9. Am I adding to the sum of human knowledge?
10. Does this really matter?

Students may not be allowed computer access outside of classroom assignments until a Technology Agreement Form has been completed, signed, and returned. (See p. 19.)

Miscellaneous Information & Policies

Accidents and First Aid

Minor scratches, scrapes, and cuts are given first aid attention by school faculty or staff. A student who sustains any injury beyond the above mentioned will be taken to the office, and parents will be notified. Any student who vomits will be sent to the office, and parents will be contacted for pick up immediately. Student drivers who become sick will be allowed to drive home with verbal permission from a parent via telephone. An accident/incident report for injuries will be completed by the teacher or office staff. Paramedics will be called for an injury requiring immediate medical attention.

Medication

Medication, other than inhalers or EpiPens for students with asthma or allergies, should not be in the student's possession. All medication should be taken before the student arrives at school. If students must have medication during the day, a medical form should be completed. All medication must come in the prescribed container indicating dosage and must remain in the main office.

Change of Address

Please notify the school office as soon as possible regarding any change in a student's physical address, parent email, or telephone number. This information is imperative for our emergency and health information.

School Day Dismissal

All students are dismissed to carpool at 3:00 pm. Students must be picked up (or drive themselves) no later than 3:30 pm. No student will be allowed to wander the campus after dismissal.

Field Trips

Field trips are specifically chosen to enhance our curriculum. All field trip requests are submitted by teachers and approved by the Administration. In order to participate, all students must have a permission form signed by a parent/guardian for each field trip. Field trip costs include any ticket charges for entry and transportation. Individual teachers will notify parents in advance of upcoming field trips. Please be aware that some field trips limit the number of chaperones.

Parent Notices

Parents are asked to ALWAYS read the notices sent home because important news concerning various items such as school closings, holidays, time changes, etc., may be involved.

Parent/Teacher Conferences

Parents are required to attend parent/teacher conferences. A parent or teacher may request a conference at any time during the year. A student's teacher is always the first contact with concern about a child's progress. At no time are parents permitted to go to the classroom to visit with the teacher without permission from both the office and the teacher involved. Teachers are available for conferences before or after school. To facilitate conferences, parents are asked to call the School office to confirm availability of the teacher they wish to see. If a telephone conference is desired, parents are asked to leave a message with the office. The teacher will be asked to return the call at his/her earliest convenience. Disruption of classroom instruction to take phone calls or meet with parents is not permitted.

Recommitment and Enrollment

Recommitment begins every school year in January. Priority recommitment is given to current students in good academic, behavioral, and financial standing. The priority recommitment period is from January 1 – January 31 only. Open enrollment begins in February each school year. No space is given or guaranteed for anyone until all steps of the application process are completed and all fees are paid. Cornerstone reserves the right to not offer recommitment to any student.

School Delays and Closings due to Inclement Weather

The closing or early dismissal of school due to inclement weather or poor traveling conditions will be announced as soon as possible. Sometimes the announcement can be made the evening before the closing of school, but most days the announcement cannot be made until the morning of the closing of school. The School Administration will endeavor to decide as early as possible. When school is closed for inclement weather, all events for that day, including practices or evening activities, will be canceled.

Parents will be notified through the RenWeb Parent Alert System. PLEASE NOTE: To receive Parent Alerts you must have current contact information (valid home, work, and cell phone numbers and email addresses entered into RenWeb). Failure to maintain accurate and current information on RenWeb will prevent you from receiving notifications. Parents are responsible to keep this information accurate and current. Please contact the main office of your child's school for assistance with updating your information (205.591.7600).



- ABC 33/40
- CBS 42
- NBC 13
- Fox 6
- Cornerstone's Website
- Cornerstone's social media (Facebook, Instagram)

School Telephone

Students are not allowed to use classroom phones or cell phones for any reason during the school day. All phone calls must be made from the front office with the permission from the classroom teacher and/or office staff.

School Visitors

Permission to bring a visitor to any classroom must be obtained from the School office.

- Conferences with any faculty/staff are by appointment only.
- Parents/visitors must enter the building through the main office.
- Parents/visitors must sign in and obtain a visitor's pass from the main office before entering.
- Parents/visitors may not disrupt instruction upon a visit. Scheduling visits during lunch times is encouraged.
- No substantial or attention-drawing gifts or surprises can be delivered during School hours. Any birthday or celebration treats brought to School should be enough to share with the student's entire class.
- Outside food and drinks for students are prohibited during school hours, this includes lunch being delivered.

Student Harassment & Bullying Prevention

No student shall engage in or be subjected to harassment, violence, threats of violence, bullying, or intimidation by any other student that is based on any of the specific characteristics that have been identified by Cornerstone Schools of Alabama in this policy. Students who violate this policy are subject to disciplinary sanctions.

Definitions

- A. The term "harassment" as used in this policy means a continuous pattern of intentional behavior that takes place on School property, on a School bus, or at a School-sponsored function including, but not limited to, written, electronic, verbal, or physical acts that are reasonably perceived as being motivated by any characteristic of a student or by the association of a student with an individual who has a particular characteristic, if the characteristic falls into one of the characteristics set forth in Section III B below. To constitute harassment, a pattern of behavior may do any of the following:
 - Place a student in reasonable fear of harm to his or her person or damage to his or her property;
 - Have the effect of substantially interfering with the educational performance, opportunities, or benefits of a student;



- Have the effect of substantially disrupting or interfering with the orderly operation of the School;
 - Have the effect of creating a hostile environment in the School, on School property, on a School bus, or at a School-sponsored function.;
 - Have the effect of being sufficiently severe, persistent, or pervasive enough to create an intimidating, threatening, or abusive educational environment for a student.
- B. The term “violence” as used in this policy means the infliction of physical force by a student with the intent to cause injury to another student or damage to the property of another student.
- C. The term “threat of violence” as used in this policy means an expression of intention to inflict injury or damage that is made by a student and directed to another student
- D. The term “bullying or intimidation” as used in this policy means a threat or other action that is intended to cause fear or apprehension in a student, especially for the purpose of coercing or deterring the student from participating in or taking advantage of any School program, benefit, activity or opportunity for which the student is or would be eligible.
- E. The term “student” as used in this policy means a student who is enrolled at Cornerstone Schools of Alabama.

Description of Behavior of Students

- A. Students are expected to treat other students with courtesy, respect, and dignity and to comply with the Code of Student Conduct. Students are expected and required (1) to comply with the requirements of law, policy, regulation, and rules prohibiting harassment, violence, or intimidation; (2) to refrain from inflicting or threatening to inflict violence, injury, or damage to the person or property of another student; and (3) to refrain from placing another student in fear of being subjected to violence, injury, or damage when such actions or threats are reasonably perceived as being motivated by any personal characteristics of the student that are identified in this policy.
- B. Violence, threats of violence, harassment, and bullying or intimidation are prohibited and will be subject to disciplinary consequences and sanctions if the perpetrator of such actions is found to have based the prohibited action on one or more of the following personal characteristics of the victim of such conduct:
- the student’s race;
 - the student’s sex;
 - the student’s religion;
 - the student’s national origin; or
 - the student’s disability.

A series of graduated consequences for any violation of this policy will be those outlined in the Code of Student Conduct or any rule or standard adopted under authority of this policy.

Reporting, Investigation, and Complaint Resolution Procedures

- A. Complaints alleging violations of this policy must be made on Board-approved complaint forms available at the violation or by the student's parent or legal guardian and delivered to the Principal or the Principal's designee either by mail or personal delivery. At the request of the complaining student or the student's parent or legal guardian, incidental or minor violations of the policy may be presented and resolved informally.
- B. The complaint form developed to report violations of this policy will include a provision for reporting a threat of suicide by a student. If a threat of suicide is reported, the Principal or the Principal's designee will inform the student's parent or guardian of the report.

This policy and any procedures, rules, and forms developed and approved to implement the policy will be published, disseminated, and made available to students, parents and legal guardians, and employees by such means and methods as are customarily used for such purposes, including publication on the Cornerstone School website.

Substance Abuse Policy

Cornerstone's policy is to strive to maintain a drug-free environment for all its students and staff. The school reserves the right to universally or randomly test students at any time for drug use.

A part of the schools comprehensive substance abuse policy is to conduct universal and random drug tests as an additional deterrent to illegal use of controlled substances. The penalty for any violation of this policy may, at the recommendation of the school administration, be a request for withdrawal or expulsion of the student.

Cornerstone reserves the right to select/approve drug testing companies and technologies and may refuse a test result from an approved or outside agent.

Cornerstone reserves the right to conduct searches by the staff and administration of Cornerstone and to invite appropriate law enforcement officers to visit at any time to search for controlled substances. Searches may include the use of law enforcement officers, canines trained in the detection of narcotics and/or firearms and explosives, and other technologies.

The school reserves the right to search any person or property, including vehicles, brought onto school premises. Any alcohol, drugs, or drug paraphernalia found in lockers, cars, or other items under the student's control will constitute possession. The possession of prescription drugs on campus is a violation of school policy. The possession of controlled drugs, including prescribed drugs, without a valid prescription, is a felony.

During a search of the school and/or school premises, if any controlled substances are discovered, an arrest may be made pursuant to appropriate federal, state, or local law.

Any student arrested during the course of school search will be transported by appropriate law enforcement officials to the appropriate facility. The school has no authority to intervene with law enforcement officials.

Student Withdrawal Policy

No school records will be forwarded until all accounts are paid in full. Any requests for special exemption to this policy must be submitted to the President or Principal in writing. The request should detail a plan for paying the account.

A completed Student Withdrawal Form must be in Cornerstone's possession before any school records will be forwarded. This form must be signed by the parent or guardian. The official records will be mailed to the student's new school.

Students who withdraw from Cornerstone may not return for one full academic year, and readmission after a year should not be considered automatic. We will not make a commitment to you about the readmission of your student to Cornerstone.

A student may not re-enroll until any outstanding balance is paid in full.

Child Nutrition

The goal of the Child Nutrition Program at Cornerstone Schools of Alabama is to serve nutritious, appetizing meals that students look forward to while maintaining the best possible health and safety conditions.

As representatives of CSA, our Child Nutrition Program is committed to providing a menu that promotes health and wellness, as well as, providing services that enhance program quality and accountability in an efficient, friendly manner.

We believe that food is fuel for the mind (support for learning), body (support for a healthy lifestyle), and heart (joy for the soul).

Other Child Nutrition information such as Menus and other CNP information can found at csalabama.org/parent/parent-resources/

Meal Charge Policy

Due to Cornerstone Schools of Alabama sponsoring the USDA Community Eligibility Provision (CEP), one reimbursable meal for breakfast and lunch will be available at no cost to all enrolled students in our district each day.

However, students will NOT be allowed to charge for second meals or a la carte items. Employees and visitors will also NOT be allowed to charge meals and/or a la carte items

through the Child Nutrition Program. All employees are expected to have money on their account before purchasing a meal in the cafeteria. Visitors should add money to their child's lunch account at the front office when signing in. Therefore, no negative charges should occur within the Child Nutrition Program.

To make it easy for parents to view charges and get notified of low balances, we have partnered with Linq-Titan School Solutions. There is no charge for parents to create an account. You can monitor your student's transactions as well as receive emails regarding low student meal balances by visiting <https://linqconnect.com/>.

CSA offers three options to fund staff and student accounts:

1. Pay online through the school website
2. Send cash in an envelope with Child's Name and Grade to the front office
3. Checks made out to CSA Child Nutrition Program

Bad (NSF) or Returned Check: Please note that if you pay with a check and the check is returned, an automatic \$30.00 returned check fee will be applied to your account. Any family that submits two returned checks may be denied the ability to pay by check in the future. It is unlawful for the Child Nutrition Program to absorb unpaid, charged meals. Parents are responsible for providing funds for student accounts. Unpaid meal charges are viewed by the United States Department of Agriculture (USDA) as bad debts. Bad debts must be written off as operating losses; this particular operating loss may not be absorbed by the non-profit school food service account (NSFSA), but must be restored using non-Federal funds.

Wellness Policy

Preamble

It is the goal of Cornerstone Schools of Alabama (CSA) to ensure every student has access to a healthy and nutritious meal, proper education about physical activity, and nutritional information. CSA is committed to the optimal development of every student. CSA believes that in order for students to have the opportunity to achieve personal, academic, developmental, and social success, we need to create a positive, safe, and health-promoting learning environment at every level, in every setting, throughout the school year. This policy outlines CSA's approach to ensuring environments and opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. Specifically, this policy, which applies to all students and staff at CSA, establishes goals and procedures to ensure that:

- CSA students have access to healthy foods 2 times a day — through reimbursable school meals (breakfast and lunch)-in accordance with Federal and state nutrition standards;
- Students receive quality nutrition education that helps them develop lifelong healthy eating behaviors;
- Students have opportunities to be physically active before and during school through our PE program, recess (Elementary School), as well as after school if they participate in sports;



- Schools engage in nutrition and physical activity promotion and other activities that promote student wellness; and
- CSA establishes and maintains an infrastructure for management, oversight, implementation, communication about, and monitoring of the policy and its established goals and objectives.

Administrative Implementation

CSA has a Wellness Committee that meets annually and as needed throughout the year to establish goals for and oversee the school's health and safety policies and programs, including development, implementation, and periodic review and update of this handbook.

The Wellness Committee will represent all grade levels and include to the extent possible, but not be limited to: parents/caregivers, students, representatives of the school nutrition program; physical education teachers; health education teachers, school health professionals and the general public.

If you would like to join the CSA Wellness Committee, please reach out to Carmen Miles, Director of Child Nutrition, at cmiles@csalabama.org.

Triennial Progress Assessments will be evaluated every three years for compliance with the wellness policy and procedures. This assessment as well as any updates to the Wellness Policy are available on the school website.

Wellness Committee			
Name	Title	Email Address	Role
Carmen Miles	Director of Child Nutrition	cmiles@csalabama.org	Wellness Coordinator
Ann Perry	Director of Finance & HR	aperry@csalabama.org	Administrator
Corrie Moncrief, MPH	Grant Writer & Development Associate	cmoncrief@csalabama.org	Administrator
Johnny Washington	Librarian	jwashington@csalabama.org	Academics Representative
Alicia Morris	CNP Manager	amorris@csalabama.org	CNP Representative
Matthew Mott	High School Math Instructor	mmott@csalabama.org	Cornerstone Parent

Nutritional Standards

Meals

CSA is committed to serving healthy meals to children, with plenty of fruits, vegetables, whole grains, and low-fat milk; moderate in sodium, low in saturated fat, and zero grams trans-fat per serving (nutrition label or manufacturer's specification); and that meet the nutrition needs of school children within their calorie requirements. The school meal programs aim to improve the diet and health of school children, help mitigate childhood obesity, model healthy eating to support the development of lifelong healthy eating patterns, and support healthy choices while accommodating cultural food preferences and special dietary needs.

All schools within CSA participate in USDA child nutrition programs, including the National School Lunch Program (NSLP) and the School Breakfast Program (SBP). Select individual schools also operate additional nutrition-related programs, including After School Snack Program. All schools within CSA are committed to offering school meals through the NSLP and SBP programs, and other applicable Federal child nutrition programs. All schools adhere to the following guidelines:

- Students should be allowed at least 10 minutes to eat breakfast and at least 20 minutes to eat lunch, counting from the time they have received their meal and are seated.
- Students are served lunch at a reasonable and appropriate time of day.
- Participation in Federal child nutrition programs should be promoted among students and families to help ensure that families know what programs are available in their children's school.
- Menus will be reviewed and approved by the Child Nutrition Director.
- Menus will be published on the school website every month under "Parent Resources."
- Child Nutrition Director will observe during on-site visits and document a minimum of twice a year.
- All student's eligibility status will be coded so that no student is overtly identified.
- Anyone who obtains a negative balance for whatever reason is discreetly notified of their negative balance.

Staff Qualifications and Development

All school nutrition program directors, managers, and staff should meet or exceed hiring and annual continuing education/training requirements in the USDA Professional Standards for Child Nutrition Professionals.

Water

To promote hydration, free, safe, unflavored drinking water will be available to all students throughout the school day. CSA will make drinking water available where school meals are served during mealtimes if a drinking fountain is not present. In addition, students are allowed to bring and carry (approved) water bottles filled with only water with them throughout the day.

Competitive Foods and Beverages

CSA is committed to ensuring that all foods and beverages available to students on the school campus support healthy eating. The foods and beverages sold and served outside of the school

meal programs (i.e., “competitive” foods and beverages) meet the USDA Smart Snacks in School nutrition standards, at a minimum.

Smart Snacks aim to improve student health and well-being, increase consumption of healthful foods during the school day, and create an environment that reinforces the development of healthy eating habits.

Parents may not drop off and/or bring in food from restaurants for the child. If parents are planning on eating lunch with their child, they are asked to consider eating a school lunch with their student.

Staff meals that are delivered or picked up from restaurants should be done when they do not have students, such as during planning periods, etc. Students are not allowed to retrieve staff food or beverages for them. It is important that the staff encourages students, as well as one another, to maintain nutritious diets as well to encourage everyone to eat from the cafeteria.

Smart Snacks

Smart Snack approved items ensure the snacks that are available throughout the day are low fat, reduced sugar and sodium.

All a la carte items are Smart Snack approved.

Food and drinks that are sold on campus after 3:00p, but before 4:00p are required to be Smart Snack approved

Celebration and Rewards

Foods for celebration and rewards are encouraged to be healthy or non-food related.

1. Celebrations and Parties

CSA will provide a list of healthy party ideas to parents and teachers, including non-food celebration ideas and healthy party ideas from the Alliance for a Healthier Generation and from the USDA. Each classroom will be encouraged to limit class parties that do not meet the Smart Snacks in School nutrition standards to no more than 2 per school year. Celebrations that are tied

a. Classroom snacks brought by parents

CSA will provide parents a list of foods and beverages that meet Smart Snacks nutrition standards. Smart Snacks for birthday parties can be purchased through the Child Nutrition Department to ensure Smart Snack compliance. Parents are encouraged to purchase smart snacks.

2. Rewards and Incentives

Food and beverages should not be used as a reward. CSA will provide teachers and other relevant school staff a list of alternative ways to reward children. However, food and beverages will not be withheld as punishment for any reason, such as for performance or behavior.

Fundraising

CSA does not participate in student fundraising.

Nutrition Promotion

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. Students and staff will receive consistent nutrition messages throughout schools, classrooms, gymnasiums, and cafeterias. Nutrition promotion will also include marketing and advertising nutritious foods and beverages to students through a comprehensive and multichannel approach by school staff and teachers, parents, students, and the community.

CSA will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs. CSA will promote foods and beverages that meet the USDA Smart Snacks in School nutrition standards.

Nutritional Education

CSA aims to teach, model, encourage, and support healthy eating by students. CSA aims to provide nutrition education and engage in nutrition promotion that:

- Is designed to provide students with the knowledge and skills necessary to promote and protect their health;
- Is part of not only health education classes, but also integrated into other classroom instruction through subjects such as math, science, language arts, social sciences, and elective subjects;
- Include enjoyable, developmentally-appropriate, culturally-relevant, and participatory activities, such as cooking demonstrations or lessons, promotions, and taste-testing;
- Promote fruits, vegetables, whole-grain products, low-fat and fat-free dairy products, and healthy food preparation methods;
- Emphasize caloric balance between food intake and energy expenditure (promotes physical activity/exercise);

School Menus comply with USDA guidelines. Menus will offer:

- Low-fat choices of milk on a daily basis
- Fresh fruits and/or vegetables will be offered a minimum of 3 times a week
- Whole grains will be offered every day of the week
- Limited sugary desserts offered on a weekly basis, less than 3 times a week
- Menus, nutritional information, and other weblinks/resources will be available on the school website;
-

After-School snacks (elementary only) will include 2 of the following four components:

- Milk (dairy) – 1 cup or 8oz
- Fruits or Vegetables (including 100% juice) – $\frac{3}{4}$ cup
- Grains – 1 serving
- Protein – 1 serving

CSA uses the USDA's Team Nutrition, which provides free nutrition education and promotion materials, including standards-based nutrition education curricula and lesson plans, posters, interactive games, menu graphics, and more. In addition to this, our Director of Curriculum assists with incorporating healthy eating habits and lifestyles in to the yearly lesson plan.

Food and Beverage Marketing in Schools

CSA is committed to providing a school environment that ensures opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. CSA strives to teach students how to make informed choices about nutrition, health, and physical activity. It is the intent of CSA to provide foods and beverages that are permitted to be sold on the school campus, consistent with CSA's wellness policy. No advertisement of food/beverage will be permitted on score boards, around gymnasiums, and/or athletic fields.

Physical Education & Physical Activity Opportunities

Children and adolescents are encouraged to participate in 60 minutes of physical activity during the school day. A substantial percentage of students' physical activity can be provided through a comprehensive, school-based physical activity program (CSPAP) that includes these components: physical education, recess, classroom-based physical activity, and out-of-school time activities and CSA is committed to providing these opportunities. Schools will ensure that these varied opportunities are in addition to, and not as a substitute for, physical education (addressed in "Physical Education" subsection).

Physical activity during the school day (including but not limited to recess, physical activity breaks, or physical education) should not be withheld as a consequence. This does not include participation on sports teams that have specific academic requirements. CSA provides teachers and other school staff with a list of ideas for alternative ways to discipline students.

CSA also encourages teachers to reward students with physical activity. For example, receive 10 class compliments and the class will get an extra recess.

To the extent practicable, CSA ensures that its grounds and facilities are safe and that equipment is available for students to be active.

Physical Education

CSA will provide students with physical education, using an age-appropriate, sequential physical education curriculum consistent with national and state standards for physical education. The physical education curriculum will promote the benefits of a physically active lifestyle and will help students develop skills to engage in lifelong healthy habits, as well as incorporate essential health education concepts (discussed in the "Essential Physical Activity Topics in Health Education" subsection).

All students will be provided equal opportunity to participate in physical education classes. CSA will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment as necessary.

CSA's physical education program will promote student physical fitness through individualized fitness and activity assessments via the Alabama Fitness Test and will use criterion-based reporting for each student.

CSA is committed to following and meeting the criteria of the state's standards for physical education.

Essential Physical Activity Topics in Health Education

CSA will aim to include in the health education curriculum essential topics on physical activity when health education is taught OR semesters when students are enrolled in health or physical education.

Recess (Elementary)

CSA Elementary School will offer at least 20 minutes of recess on all or most days during the school year. This may be waived on early dismissal or late arrival days. If a student is losing recess as a result of a consequence, then it cannot mean being inactive. Teachers and staff will assign alternate recess movements like walking the track, or doing a routine (jumping jacks, jog-on-the spot). Recess will complement, not substitute, physical education class.

Outdoor recess will be offered when weather is feasible for outdoor play.

In the event that CSA must conduct indoor recess, teachers and staff will follow the indoor recess guidelines that promote physical activity for students, to the extent practicable. Each school will maintain and enforce its own indoor recess guidelines.

Physical Activity Breaks (Elementary and Secondary)

CSA recognizes that students are more attentive and ready to learn if provided with periodic breaks when they can be physically active or stretch. Thus, students will be offered periodic opportunities to be active or to stretch throughout the day on all or most days during a typical school week. Resources and links to resources are available through USDA and the Alliance for a Healthier Generation and at www.gonoodle.com.

Active Academics

Teachers will serve as role models by being physically active alongside the students whenever feasible.

Before and After School Activities

CSA encourages schools to offer opportunities for students to participate in physical activity either before and/or after the school day through a variety of methods such as clubs, physical activity in aftercare, intramural sports, and varsity sports.

At least 30-60 minutes of physical activity during after-school hours shall be provided and can be broken up into multiple activity periods. Sports, exercise and other recreational activities will be offered.

Other School-Based Activities Designed to Promote Student Wellness

CSA will integrate wellness activities across the entire school setting. CSA will coordinate and integrate other initiatives related to physical activity, physical education, nutrition, and other wellness components so all efforts are complementary and work towards the same set of goals and objectives promoting student well-being, optimal development, and strong educational outcomes.

Schools in CSA are encouraged to coordinate content across curricular areas that promote student health, such as teaching nutrition concepts in mathematics, with consultation provided by either the school or CSA curriculum experts.

All school-sponsored events will adhere to the wellness policy.

Community Partnerships

CSA will develop, enhance, or continue relationships with community partners (i.e. hospitals, universities/colleges, local businesses, etc.) in support of this wellness policy's implementation.

Community Health Promotion and Engagement

CSA promotes to parents/caregivers, families, and the general community the benefits of and approaches for healthy eating and physical activity throughout the school year. Families will be informed and invited to participate in school-sponsored activities and will receive information about health promotion efforts. Our high school has a newly remodeled walking track and soccer field that is open to the community.

Staff Wellness and Health Promotion

CSA promotes staff member participation in health promotion programs and will support programs for staff members on healthy eating/weight management that are accessible and free of charge.

All schools will be encouraged to implement strategies to support staff in actively promoting and modeling healthy eating and physical activity behaviors. Examples of strategies schools will use, as well as specific actions staff members can take, include:

- Participating in Scale Back Alabama
- United Healthcare, "Health and Wellness"
- Promoting Healthy Eating options in the Employee Breakroom / Teacher's Lounge
- Participating in CommuteSmart program

Professional Learning

When feasible, CSA will offer annual professional learning opportunities and resources for staff to increase knowledge and skills about promoting healthy behaviors in the classroom and school. Professional learning will help CSA staff understand the connections between academics and health and the ways in which health and wellness are integrated into ongoing reform or academic improvement plans/efforts.



Parent Covenant

In recognition of the promises of Cornerstone Schools of Alabama to provide an outstanding Christ-centered education and that my child's success in school depends largely on my support and involvement:

- I accept the school's mission statement, beliefs, and strategies of education that are in accordance with the Word of God and Biblical virtues.
- I agree to support the school in upholding its rules and policies as outlined in the Student & Parent Handbook. As a parent, I am responsible for the behavior and actions of my child.
- I will support the authority and disciplines issued by Cornerstone Schools of Alabama staff. I understand that disagreeing with staff discipline may happen, however, I will not undermine the authority of the staff when discussing the discipline with my child/children.
- I will support the school in maintaining a high standard of Christian conduct for its students. I acknowledge that should my child/children's behavior, while under the supervision of school personnel, become incompatible with the standards of Cornerstone Schools of Alabama, and/or the expectations set forth in the Student & Parent Handbook, normal disciplinary procedures apply. However, depending upon the severity of the infraction, it may be considered grounds for suspension or expulsion.
- I will support the school in maintaining a high standard of Christian conduct as a parent. I acknowledge that my own behavior on school grounds and at school-related events should be consistent with the standards of Cornerstone Schools of Alabama and the expectations set forth in the Student & Parent Handbook. Failure to meet these standards, depending on the severity of the infraction, may be grounds for suspension or expulsion.
- I will practice the principle found in Matthew 18, resolving difficulties with school personnel directly. If the conflict is unresolved, I/we will discuss the matter with the next person in authority. The line of authority is as follows: Teacher, Principal, and lastly, President.
- I agree to participate in mandatory parent activities, including parent-teacher conferences.
- I agree to pay my child's tuition and do so in a timely manner.
- I agree to provide a supportive, educational environment for my child, which includes:
 - a. Making sure my child arrives at Cornerstone Schools of Alabama daily by the start of school.
 - b. Making sure my child follows the Cornerstone Schools of Alabama dress code.
 - c. Checking my child's homework every night and working with my child to help guide his/her progress.

Student Name: _____

Parent Name/Legal Guardian: _____

Parent/Legal Guardian Signature: _____ Date: _____

Student Covenant

We believe that education and character are crucial to being productive citizens of the world. Although it takes support from family and faculty, we recognize and value the individual commitment that is the foundation in this process. Students should read and sign the following:

In recognition of the promise of Cornerstone Schools of Alabama to provide an outstanding Christ-centered education, and in acknowledgement that my success in school depends largely on me, I pledge myself to the following commitments:

- I accept the School's mission statement, beliefs, and strategies of education that are in accordance with the Word of God and Biblical virtues.
- I agree to support the School in upholding its rules and policies as outlined in the Parent-Student Handbook. As a student, I am responsible for my behavior and actions.
- I will respect the authority and any disciplinary action issued by Cornerstone Schools of Alabama staff.
- I understand that I may disagree with the discipline I receive; however, I will accept my discipline with a repentant and humble spirit.
- I will support the School in maintaining a high standard of Christian conduct both on and off campus. I acknowledge that my poor behavior or choices may be considered grounds for suspension or dismissal.
- I agree to inform my parents of any communication or documentation that requires their signature.
- I agree to do my part in:
 - a. Ensuring that I arrive at Cornerstone Schools of Alabama daily by the start of school;
 - b. Ensuring that I follow the Cornerstone Schools of Alabama dress code; code;
 - c. Always being aware of my academic standing.

I understand that the Cornerstone Schools of Alabama Parent/Student Handbook is not intended to cover every situation which may arise during the school year and that it is a general guide to the goals, policies and expectations of Cornerstone. Furthermore, I understand the President and/or Board of Directors have the authority as the administration of the said private school, Cornerstone Schools of Alabama to make all decisions regarding the school (facilities, instruction, discipline, curriculum, activities) faculty/staff, students, and enrollment.

Failure to adhere to these commitments can cause me to lose various privileges and can lead to my removal from Cornerstone Schools of Alabama.

Student Name (Printed) _____

Student Signature _____ Date _____



Technology Usage Agreement Form

Parents/Guardians and Students:

Students will not be allowed computer access outside of classroom assignments until this form has been completed, signed, and returned. If you have any specific questions regarding the policy, please contact the Technology Coordinator.

Students:

I acknowledge that I have read, understand, and agree to all terms in the Technology Usage Policy as outlined in the Student Handbook. I further understand that I am responsible for appropriate behavior when using any Cornerstone technology resource or any personal technology resource if allowed on campus.

I understand that any or all of the following disciplinary actions could be imposed if

I break any of the rules in the policy:

1. Loss of access to any technology resources such as, but no limited to, computers, printers, the internet, and/or video equipment
2. Additional disciplinary action determined as appropriate by the school administration, and/or legal action, when applicable

As a student of Cornerstone Schools of Alabama, I understand and agree to comply with the Technology Usage Policy.

Student Name (Print) _____

Student Signature _____ Date _____

Parent/Guardian Name (Print): _____

Parent/Guardian Signature: _____ Date _____



Acknowledgement Form

The Student & Parent Handbook has been created to provide students, parents, faculty, and staff with a clear expectation of policies and procedures that are to be followed at Cornerstone Schools of Alabama. The policies and procedures are in place to provide everyone with a safe, Christ-centered, effective learning environment. It also provides answers to many frequently asked questions.

Commitment to the policies and procedures outlined in the Handbook provide better communication and clear expectations. This Handbook serves as a basic guideline for the school year. Cornerstone Schools of Alabama reserves the right to change the Handbook, policies, procedures, rules, or information provided in the Handbook at any time during the school year. Parents will be notified of any changes made in the Handbook.

Please sign below and return the bottom portion of this page as well as the signed pages 45-47

I have received, read, and understand the policies and procedures in the Cornerstone Schools of Alabama Student & Parent Handbook. I will adhere to all policies and procedures in the Handbook, including the student/parent commitments and the parent covenant. I understand that the policies and procedures outlined in this Handbook may be amended at any time during the school year by the Administration of Cornerstone Schools of Alabama.

Student Name (Print) _____

Student Signature _____ Date _____

Parent/Guardian Name (Print) _____

Parent/Guardian Signature _____ Date _____