



Kindergarten IB Newsletter

Unit 3: November 2025

"Empowering students to glorify God"

How we express ourselves

Central Idea:

People need and create systems to help each other in communities.

Key Concepts

Function- How does government work?

Responsibility- How do we take care of our community well?

Lines of Inquiry:

- United States Symbols
- Kings and Queens vs now(democracy)
- How people use to live vs. how we live now

Scripture:

On his robe and on his thigh he has this name written: King of Kings and Lord of Lords. Revelation 19:16

Learning Outcomes:

Literature

- King and Queens build students understanding of responsibility, lifestyle, and customs of royalty.
- Fiction and Nonfiction texts are used to support this inquiry.
- Students explore the difference between various types of governments
- Students are continuing working on letter sounds, specifically three letter blending and CVC words.

Math

- Working on identifying and using shapes.
- Comparing lengths

Social Studies

- King and Queens are real government figures
- Comparing Kings and Queens to our current form of government.



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STEM:



Identifying living and non-living organisms in our surroundings

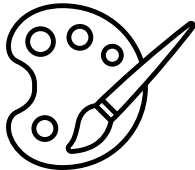
Specialist Learning Outcomes:

Hola Spanish:

Students will learn to count from 1-20 in order to quantify items.

Psalm 139:17

Art:



Students recently finished creating 'One Musician', a mixed media cubist inspired piece by Picasso. Students are currently working on building churches with shapes using water colors and oil pastels.

Physical Education:



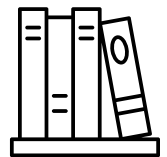
Students are learning the fundamentals of basketball. Students have been practicing dribbling, lay ups, and free throws

Music:



Learning and interacting with beats and rhythm.

Library:



Students are learning how to identify various book genres- beginning with nonfiction. Students will begin learning how characters are what makes a story possible.



First Grade IB Newsletter

Unit 3: November 2025

"Empowering students to glorify God"



Where We Are In Place and Time

Central Idea:

The legacy of ancient civilizations influences people and society today.

Key Concepts

Change- Understanding how the different civilizations have changed into our civilizations today

Connection- Students will make connection to other civilizations and see how they have similarities in their own lives.

Perspective- Students will look at the civilizations from different perspectives so that they can have a deeper understanding.

Lines of Inquiry:

- How the environment influenced the early civilizations
- Beliefs of the ancient civilizations
- The changes in ancient civilizations beliefs
- A study of what is needed to build a civilization?
- The similarities of ancient civilizations vs present day civilizations

Scripture:

"I make known the end from the beginning, from ancient times, what is still to come. I say 'My purpose will stand, and I will do all that I please.'"

~ Isaiah 46:10

Learning Outcomes:

Literature/ Grammar

- Students are practicing silent e words
- Students are practicing long vowels
- Students are practicing digraphs

Math

- Addition and subtraction within 12
- Using tens frames

Social Studies

- Students explore the ancient Middle East, Mesopotamia, and Egypt.
- Students will learn what it takes to build a civilization.
- Students will learn about the importance of rivers, farming, writing, laws, art, and religious beliefs.



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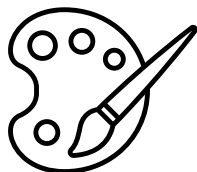
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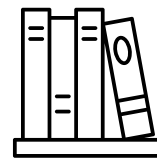
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Second Grade IB Newsletter

Unit 2: November 2025

"Empowering students to glorify God"

How we organize ourselves

Central Idea:

Civilizations are groups of people who work together in organized ways

Key Concepts

Causation- Students will understand why civilizations are located close to rivers

Form- Students will define characteristics of a civilization

Connection- Students will understand how people from different religions experience the world

Lines of Inquiry:

- World Religion
- Role of Rivers
- Characteristics of a Civilization

Scripture:

"In their hearts humans plan their course,
but the Lord establishes their steps."
Proverbs 16:9

Learning Outcomes:

Literature/ Grammar

- Students are learning about common and proper nouns.
- Students are learning double vowel, -ie, and -ai words.
- Students are focusing on realistic fiction

Math

- Students are building sets of 10s and 1s.
- Students are working on addition and subtraction with and without regrouping
- Students are using coins to aid in place value learning

Social Studies

- Students will learn about the Early Asian and Greek Civilizations



Second Grade IB Newsletter

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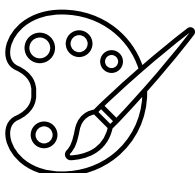
Students are learning about light and sound.

Specialist Learning Outcomes:

Hola Spanish:

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Psalm 139:17

Art:



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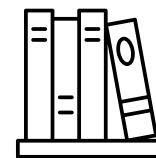
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Library:



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Third Grade IB Newsletter

Unit 2: November 2025

"Empowering students to glorify God"

How the world works

Central Idea:

Our similarities and differences determine how we classify ourselves and how we function.

Key Concepts

Function - Creating classifications amongst living things

Change - How does classification change

Connection - How are animals and humans similar

Lines of Inquiry:

- Vertebrate vs invertebrate
- Five groups of vertebrates
- Human Body Systems

Scripture:

Now you are the body of Christ, and each one of you is a part of it.

1 Corinthians 12:27

Learning Outcomes:

Literature/ Grammar

- Students are identifying parts of a paragraph.
- Students are learning how to write their own paragraphs.

Science

- Students learned how to classify animals.
- Students learned about various animal habitats.
- Students are learning the system of the human body.

Math

- Students are working on graphing information.
- Students are working on two and three digit addition and subtraction.



Third Grade IB Newsletter

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STEM:



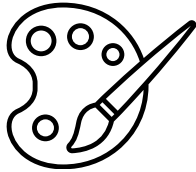
Students are learning about simple and complex machines.

Specialist Learning Outcomes:

Hola Spanish:

Students will learn to count from 1-100 in order to quantify items.
Psalm 139:17

Art:



Students recently finished creating 'Three Musician', a mixed media cubist inspired piece by Picasso. Students are currently working on creating one point perspective churches using watercolors and oil pastels.

Physical Education:



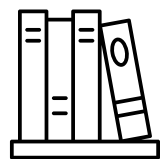
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Fourth Grade IB Newsletter

Unit 3: November 2025

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How we express ourselves

Central Idea:

People use different forms of expression to convey their uniqueness as human beings.

Key Concepts

Form- Students will recognize the structures of various poems

Connection- Students will connect their experiences to meaning through poetry.

Change- Students will understand that change is universal and inevitable through inventions and research.

Lines of Inquiry:

- A study of research, observation, communication, and persuasion.
- A study of analyzing objects and situations in the world around them.
- A study of different forms of poetry to show expression and beliefs.

Scripture:

The tongue has the power of life and death,
and those who love it will eat its fruit..

Proverbs 18:21

Learning Outcomes:

Literature/ Grammar

- Students are learning the various types of poem structures.
- Students are exploring figurative language such as: simile, metaphor, and personification.
- Students will create individual poems following certain structures

Math

- Students are studying various types of measurement
- Students are learning how to find the perimeter and area of various shapes

Science

- Students are studying energy and energy transfer.
- Students are specifically looking at speed and collision.



Fourth Grade IB Newsletter

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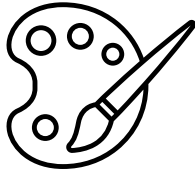
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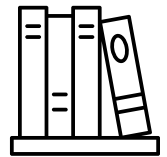
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Fifth Grade IB Newsletter

Unit 4: November 2025

"Empowering students to glorify God"

How we organize ourselves

Central Idea:

We organize ourselves in response to challenges and opportunities.

Key Concepts

Change- Europe was expanding and growing. The idea of the church and its role within one's life was changing.

Connection- People were no longer dependent on the role of the church or government within their lives.

Perspective- The perspectives of people play a role in how they interact and respond to one another.

Lines of Inquiry:

- How do communities problem solve in order to respond to challenges and opportunities
- Don Quixote- reflecting on justified actions with other groups of people
- A Midsummer Night's Dream- stepping into the role of characters facing difficult challenges and new opportunities

Scripture:

"In their hearts humans plan their course, but the Lord establishes their steps.."

Proverbs 16:9

Learning Outcomes:

Literature/ Grammar

- Crafting persuasive essays
- Understanding Europe's social class
- Fiction stories

Math

- Two digit by two digit multiplication.
- Distinguishing between two different methods (the box method and standard algorithm) to solve equations.

Science

- Ecosystems and the Food Chain
- Using the tools around us to create the food chain and various ecosystems.





Fifth Grade IB Newsletter

Unit 4: November 2025

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STEM:



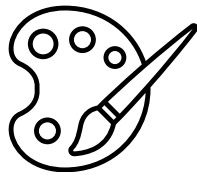
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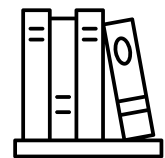
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