



Kindergarten IB Newsletter

Unit 1: August 1- October 2024

"Empowering students to glorify God"

How we express ourselves

Central Idea:

Words help us learn and grow

Key Concepts

Function- How can we communicate also how are words constructed

Perspective- What are the other points of view? We also need to listen to others perspectives and understand their words

Form- What are the different ways we communicate- writing, talking, body language

Lines of Inquiry:

- Words in school
- Problem solving
- Essential Agreements

Scripture:

Gracious words are a honeycomb,
sweet to the soul and healing to the
bones.~ Proverbs 16:24

Learning Outcomes:

Literature

- Nursery rhyme focusing on specific rhymes in words
- Echoing words and incorporating movement to find various words in sentences
- Learning new vocabulary words and applying them to content and the real world
- Classes read "Shubert's Big Voice" and engaged in discussion on how voices matter and have an impact on others.

Math

- Working on using numbers related to attendance in school.
- Comparing attributes through buttons and blocks and looking at the wording to distinguish

Social Studies

- Nursery rhymes are related and connected to real life. Ex: Can a cow really jump over the moon?
- Using the think-pair-share



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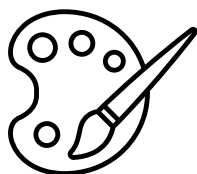
STEM:



Practicing what it means to be responsible when using the materials in STEM lab

Specialist Learning Outcomes:

Art:



Students created a patch for our Cornerstone quilt showing their unique personality and place within our community. They tell their individual stories and reflect on what they contribute as an individual within a larger group. Mediums consist of pencil, crayon, and paint.

Music:



Learning and interacting with beats and rhythm.

Hola Spanish:

Students will learn to introduce themselves and develop conversational and pronunciation skills.

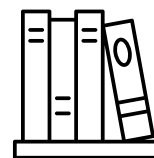
1 Peter 5:14 / 1 Pedro 5:14

Physical Education:



Building skills through consistency and repetition of throwing and catching in preparation for sports.

Library:



Students practice responsible book care. We make sure we keep books clean and dry. We make sure books are kept in a safe place to prevent damage. We practice selecting books that are just right for us. We know some of the words and can use pictures to tell the story.



First Grade IB Newsletter

Unit 1: August 1- October 2024

"Empowering students to glorify God"



Sharing the Planet

Central Idea:

Everyone plays a role in helping our community function properly.

Key Concepts

Function- Understanding their role and the role of others; proper function of a community

Connection-Our relationships with others impact the community

Responsibility- In order for our community to function properly, everyone has a role and responsibility to make it work

Lines of Inquiry:

- Roles and responsibilities of community helpers
- Needs of the class community
- The kind of action we can take in response to needs

Scripture:

Let your light shine before men in such a way that they may see your good works, and glorify your Father who is in heaven.

~ Matthew 5:16

Learning Outcomes:

Literature/ Grammar

- Discuss the components and parts that makeup a community through shared literature.
- Read "Our Class is a Family" to introduce how families and communities connect.
- Engaged in discussion on ways students can bring goodness throughout our community.

Math

- Using math manipulatives to build and construct communities in the classroom.
- Collaborated to build fire stations, houses, and other community pieces.
- Story problems highlight the importance of communities in our lives.

Social Studies

- Fables will focus on lessons characters can learn and show how to be helpful members of a community.



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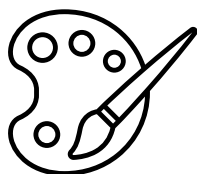
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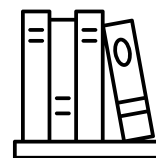
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Second Grade IB Newsletter

Unit 1: August 1- October 2024

"Empowering students to glorify God"

How we express ourselves

Central Idea:

Stories have lessons for our
everyday lives

Key Concepts

Perspective- Students will acknowledge
differing viewpoints

Form- Students will understand the
structure of stories

Responsibility- Encouraging students to
take action/initiative to implement the
lesson of stories in their lives

Lines of Inquiry:

- The moral of the story
- Genre
- Story structure

Scripture:

"You are the light of the world. A town
built on a hill cannot be hidden. Neither
do people light a lamp and put it under a
bowl. Instead they put it on its stand, and
it gives light to everyone in the house."

Matthew 5:14-15

Learning Outcomes:

Literature/ Grammar

- Students will understand the structure of stories through the lens of fairy tales and fables.
- Students will also implement the themes of various stories to their lives

Math

- Students will understand and use mathematical notation and other symbols to add and subtract

Social Studies

- Students will understand and use a variety of maps. Students will look at maps from past and present.



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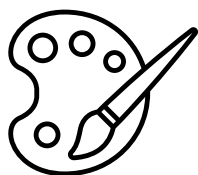
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Specialist Learning Outcomes:

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Music:



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Hola Spanish:

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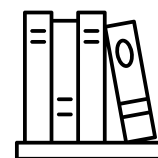
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Physical Education:



Building skills through throwing and catching practice

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Third Grade IB Newsletter

Unit 1: August 1- October 2024

"Empowering students to glorify God"

How we express ourselves

Central Idea:

A person's character is revealed through their actions

Key Concepts

Function - The role of our behavior

Causation - Consequences for actions

Responsibility - We have ownership in our actions

Lines of Inquiry:

- Common character traits
- How actions describe people
- How people and animals can change over time

Scripture:

Then they said, "Come, let us build ourselves a city, with a tower that reaches to the heavens, so that we may make a name for ourselves; otherwise we will be scattered over the face of the whole earth."

Genesis 11:4

Learning Outcomes:

Literature/ Grammar

- Reading classic tales to discover certain themes that we want to draw out of students to show how to respect one another unconditionally as Jesus did.
- Written sentences exemplify true life situations with desired character traits.

Science

- Studying animals through time through the lens of fossils.
- Connections to biblical creation and God creating all animals.
- Uncovering personification of animals versus human traits God gave to us.



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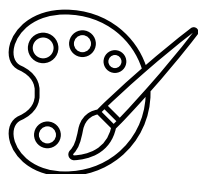
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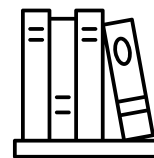
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Fourth Grade IB Newsletter

Unit 1: August 1- October 2024

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Who we are

Central Idea:

We have the responsibility to create communities where everyone feels they belong

Key Concepts

Form- Start with what it is, What is it like to be part of a community?, Re-entering communities after pandemic

Connection- living in community together, how individual actions affect the whole group

Responsibility- Personal role, identify your job, consequences of your actions (positive or negative), meet needs of self and others

Lines of Inquiry:

- What is a community
- Personal responsibilities within a community
- What it means to belong

Scripture:

If it is possible, as far as it depends on you, live at peace with everyone.

Romans 12:18

Learning Outcomes:

Literature/ Grammar

- Engaging in personal narratives based off memories and personal experiences in students' lifetime.

Math

- Multiplication; Reviewing facts
- Story problems that are connected to living in Birmingham and students' personal lives

Science

- Learning about the body as a human machine. Discussing how the parts of the body work to create the whole and work together to sustain life.



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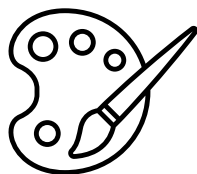
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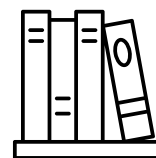
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Fifth Grade IB Newsletter

Unit 1: August 1- October 2024

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Who we are

Central Idea:

Stories are constantly changing and evolving over time.

Key Concepts

Change- Free will, growing up

Perspective- circumstances, self-reflection

Causation- Creation story, where you are born, circumstances of your birth

Lines of Inquiry:

- Origin stories
- Personal dreams and goals
- Telling our stories

Scripture:

For in him all things were created: things in heaven and on earth, visible and invisible, whether thrones or powers or rulers or authorities; all things have been created through him and for him.

Colossians 1:16

Learning Outcomes:

Literature/ Grammar

- Crafting personal narratives and looking at the significance of names through the lens of God and our families.
- Understanding the uniqueness of all beings through their names.

Math

- Two digit by two digit multiplication.
- Distinguishing between two different methods (the box method and standard algorithm) to solve equations.

Science

- Inquiring and researching various plants and the solar system.
- Using the tools around us to create sundials and a 3D model of an assigned planet.



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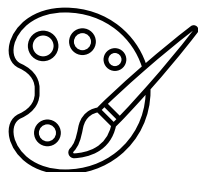
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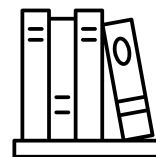
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