

Grade for 2020-2021

# NEW STUDENT HIGH SCHOOL

### **Admissions Application Information**

2020-2021

### **Kingdom Purpose**

To empower students to glorify God

#### **Our Vision**

To develop a Christ-centered, world-class learning institute in the inner city

#### **Our Mission**

Our mission is to inspire and develop critically thinking and compassionate young people in a Christ-centered learning community that is committed to academic excellence and character development. We strive to empower students to be responsible and productive citizens of the world, all to the glory of God.

#### **Our Core Values**

Excellence for God Excellence for Children Excellence in Education Excellence in Character

959 Huffman Road Birmingham, AL 35215 205-591-7600

### **Application Procedures**

- **Step 1:** Complete and return child's application with the following:
  - Copy of most recent report card and previous school year's final report card
  - Transcript (for rising 10<sup>th</sup>-12<sup>th</sup> grade students)
  - Most recent test scores (Aspire, ACT, Terra Nova)
  - Application Fee (\$35.00 per child)
- **Step 2:** Fill out the top portion of the recommendation forms, sign, and ask one of the student's teachers, as well as one administrator or counselor, to complete them and mail them directly to Cornerstone. 959 Huffman Rd. Birmingham AL 35215
- **Step 3:** You will be contacted to schedule testing.
- **Step 4:** Once steps 1, 2, & 3 are complete, the application will be reviewed by the acceptance committee.
- Step 5: The school will inform the applicant's family <u>via phone call OR email</u> if the child(ren) have met the criteria for acceptance.
- Step 6: The parent should contact the school to schedule a tuition assessment. Please have financial records/proof of income at this appointment (tax return). At this time, the tuition will be determined based on income and the tuition contract will be signed.
- **Step 7:** The following items will need to be submitted:
  - Balance of the registration fee--\$60 for one child or balance of \$100 per family
  - A copy of the student's birth certificate and social security card
  - A current blue immunization form

NOTICE: Students are not enrolled or placed on classroom rosters until ALL of Steps 1-7 have been completed and a financial contract is signed.

#### **Registration and Application Notes**

- You must complete an application for each student you plan to enroll.
- Each student who applies to 9<sup>th</sup>-12<sup>th</sup> grade will be evaluated by the Cornerstone Acceptance Committee.
- Testing will be scheduled after all of Step 1 of the application process is completed.
- We accept applicants throughout the school year and summer. Enrollment is based on the availability of space and the decision of the Acceptance Committee.
- Open enrollment for new students begins January 6, 2020. Vacancies will be filled on a first-come, first-serve basis, in the order in which all application steps are completed.

We have an extended school year. Students are required to begin school on July 30<sup>th</sup>. School hours are 8:00am-3:30pm.

All students entering grades 9 - 12 are required to fulfill and document 20 hours of community service throughout the school year in order to be eligible for reenrollment the following year.



## **Student Application**

First Name:		Last Na	me:		
Middle:	Name S	Student Goes B	y:		
Sex: MF	_Birthdate (n	nm/dd/yyyy):		Current	Age:
Grade to Enter:_	Soci	al Security Nur	nber:		
Does your stude	nt have a sibl	ing(s) applying	g to Cornerstone	? Yes]	No
Name(s)/grade(s	)				
Ethnicity: _	Hispanic o	or LatinoN	Not Hispanic or I	Latino	
Race: American	n Indian or A	laska Native	Black o	r African Am	erican
White A	sian	Native Hawaii	an or Other Paci	ific	
Parent or Guar	dian One:				
Relation:					
First Name:		Las	st Name:		
Address:					
City:		State:	Zip: _		
Home Phone:		Ce	ell Phone:		
Work Phone:		E	-mail:		
Occupation:		E	mployer:		
Marital Status:_	_Married	Divorced	Separated	Single	Widow(er)
Parent or Guar	dian Two:				
Relation:					
First Name:		Las	st Name:		
Address:					
City:		State:	Zip: _		
Home Phone:		Ce	ell Phone:		
Work Phone:		E	-mail:		
Occupation:		E	mployer:		
Marital Status:	Married	Divorced	Separated	Single	Widow(er)

### **School Information**

Please list the school(s) that t	e student has attended. If home-schooled, please indicate. List the mos	t recen
chool the student attended fi	st.	
school currently enrolled:		
	Phone:	
	City:	
tate:Zip:		
revious Schools attended p	rior to current school:	
chool # 1 :	Dates attended: from:to :	
chool # 2:	Dates attended: from:to :	
If so, did he/she quali an Individualized Edu Does your child currently h Has your child ever had or	sted for special education? YesNo y for services?Has your child of cation Plan (IEP)? YesNo ave an IEP? YesNo currently have a 504 plan? YesNoIf yes, Please explain:	ever ha
If so, did he/she quali an Individualized Edu . Does your child currently h . Has your child ever had or	y for services?Has your child cation Plan (IEP)? YesNo ave an IEP? YesNo	ever ha
If so, did he/she quality an Individualized Edu . Does your child currently has your child ever had or . Does your child have any had on the control of the	y for services?	
If so, did he/she quality an Individualized Edu . Does your child currently had or . Has your child ever had or . Does your child have any had on .	y for services?	
If so, did he/she quality an Individualized Edu . Does your child currently had or . Has your child ever had or . Does your child have any had his/her academic prog	y for services?	
If so, did he/she quality an Individualized Edu. Does your child currently had been so your child have any been so his/her academic progen. Has your child ever been so	y for services?	
If so, did he/she quality an Individualized Edu.  Does your child currently has your child ever had or  Does your child have any has/her academic progen.  Has your child ever been so. Has your child ever been as	y for services?	
If so, did he/she quality an Individualized Edu. Does your child currently he. Has your child ever had or  Does your child have any he his/her academic progentation. Has your child ever been at YesNo  Has your child been subject.	y for services?	
If so, did he/she quality an Individualized Edu. Does your child currently has your child ever had or  Does your child have any has/her academic progental. Has your child ever been so YesNo  Has your child been subject.	y for services?	
If so, did he/she quality an Individualized Edu. Does your child currently he. Has your child ever had or  Does your child have any he his/her academic progentation. Has your child ever been at YesNo  Has your child been subject If yes, please explain:	y for services?	
If so, did he/she quality an Individualized Edu  Does your child currently have any by this/her academic programmer.  Has your child ever been so have your child ever been at YesNo  Has your child been subject If yes, please explain:	y for services?	

Please respond to the following:		
Parent: Why do you want your child	to attend Cornerstone?	
Agreement:		
information may result in my child's dis	this application is correct. I understand that any falsification smissal from Cornerstone Schools of Alabama. I also agrees and procedures, outlined in the Student Handbook and one of the student Handbook and one of the student Handbook and other students.	ee to support all
Signature:	Date:	
Signature:	Date:	
Student Signature	Date	



# High School Recommendation Form: Current Teacher

Parent: Complete the information and sign below, then request that one of your child's current teachers

completes this recommendation.	
Student's Name	Applicant for Grade
I understand the information contained on this recom selection of applicants. I also agree that this form wil outside of the Cornerstone Admissions Committee,	l not be available to applicants, parents, or anyone
Parent's signature	Date
Attn: De 959 Huf	commendation form, then mail to: chools of Alabama edrick Agee ffman Road am, AL 35215
Thank you for your cooperation and honesty. Please of	omnlete and return this form within a week of receivi

Thank you for your cooperation and honesty. Please complete and return this form <u>within a week of receiving</u> it. The student's application cannot be considered until this form is completed and received. If you have any questions, please call Dedrick Agee at 205-769-0054.

Please check one box for the student's performance in each criteria.

	Exemplary	Excellent	Above	Average	Below	Comments
			Average		Average	
WORK HABITS						
Listens to and follows directions						
Is attentive to and contributes to group discussions and activities						
Works independently						
Perseveres in spite of difficulty						
Works well with others						
Enjoys new challenges						
Demonstrates task commitment						
Exhibits appropriate work ethic						
SOCIAL SKILLS						
Establishes friendships easily						
Is respectful to others						
Is respected by others						

	Exemplary	Excellent	Above Average	Average	Below Average	Comments
Exhibits self-control						
Shows emotional maturity						
Takes care of materials						
Demonstrates appropriate behavior						
Demonstrates appropriate energy level						
Takes pride in appearance						
COMMUNICATION SKILLS						
Verbal expression						
Clarity of writing						
Grammar/mechanics						
Reading comprehension						
Knowledge and use of vocabulary						
Creativity						
REASONING SKILLS						
Problem-solving						
Critical thinking						
Knowledge application						

# Please circle three words that best describe the applicant.

Aggressive	Disobedient	Irritable	Organized	Self-Disciplined
Anxious	Easily discouraged	Manipulative	Over-protected	Shy
Articulate	Follower	Mature	Perfectionist	Vivacious
Cheerful	Helpful	Motivated	Positive leader	Social
Confident	Honest	Negative leader	Responsible	Well-liked
Conscientious	Immature	Oppositional	Self-Centered	Witty
Additional Informa				
s the applicant habi f yes, please explain	tually late or absent? ·	Yes	No	
Briefly describe any	accommodations or m	odifications that are p	rovided for the applica	ant in the classroom.

Is there any information	regarding the appli	icant that would be helpful to the	Acceptance Committee?
Is there any information re	garding the applicant	a's family that would be helpful to the	Acceptance Committee?
Additional Comments:			
Tiddicional Comments:			
The student is: (circle or	ne)		
Stronglyrecommended	Recommended	Recommended with reservation	Not recommended
If the student is <b>recommen</b>	ded with reservation	or <b>not recommended</b> , please explain	•
TeacherName		Date	
Teacher Signature			
Name of School			
School Phone		Class in which you teach the student_	
Teacher email			
Howlonghaveyouknownt	hestudent?		



## High School Recommendation Form: Administrator/Counselor

**Parent:** Complete the information and sign below, then request that one of your child's current administrators or counselors completes this recommendation.

administrators or counselors completes this recomm	nendation.
Student's Name	Applicant for Grade
I understand the information contained on this recommoselection of applicants. I also agree that this form will noutside of the Cornerstone Admissions Committee, as	ot be available to applicants, parents, or anyone
Parent's signature	Date
<b>Administrator/Counselor</b> : Please confidentially co Cornerstone Scho Attn: Dedi 959 Huffn Birmingham	ools of Alabama rick Agee nan Road 1, AL 35215
Thank you for your cooperation and honesty Please cor	nolete and return this form within a week of receiving

Thank you for your cooperation and honesty. Please complete and return this form within a week of receiving it. The student's application cannot be considered until this form is completed and received. If you have any questions, please call Dedrick Agee at 205–769–0054.

Please check one box for the student's performance in each criteria.

	Exemplary	Excellent	Above	Average	Below	Comments
			Average		Average	
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Listens to and follows directions						
Is attentive to and contributes to group discussions and activities						
Works independently						
Perseveres in spite of difficulty						
Works well with others						
Enjoys new challenges						
Demonstrates task commitment						
Exhibits appropriate work ethic						
SOCIAL SKILLS						
Establishes friendships easily						
Is respectful to others						
Is respected by others						

	Exemplary	Excellent	Above	Average	Below	Comments
			Average		Average	
Exhibits self-control						
Shows emotional maturity						
Takes care of materials						
Demonstrates appropriate						
behavior						
Demonstrates appropriate energy level						
Takes pride in appearance						
COMMUNICATION SKILLS						
Verbal expression						
Clarity of writing						
Grammar/mechanics						
Reading comprehension						
Knowledge and use of vocabulary						
Creativity						
REASONING SKILLS						
Problem-solving						
Critical thinking						
Knowledge application						

### Please circle three words that best describe the applicant.

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Anxious	Easily discouraged	Manipulative	Over-protected	Shy	
Articulate	Follower	Mature	Perfectionist	Vivacious	
Cheerful	Helpful	Motivated	Positive leader	Social	
Confident	Honest	Negative leader	Responsible	Well-liked	
Conscientious	Immature	Oppositional	Self-Centered	Witty	
Additional Information:					
Is the applicant habit If yes, please explain.	ually late or absent?	Yes	No	_	
Is the applicant in goo If no, please explain	od financial standing v	with your school?	Yes	No	

Has the applicant ever had disciplinary action for a			No
If yes, please explain.			
Is the applicant currently under any disciplinary act If yes, please explain.	ion? Yes	No	
Is there any information regarding the applicant or Committee?	his/her family that v	would be helpful t	o the Admissions
Additional Comments:			
The student is: (circle one)  Stronglyrecommended Recommended  If the student is recommended with reservation or	Recommended wit	h reservation	Not recommended
The student is recommended with reservation of	not recommended,	please explain.	
Name	Da	te	
Signature			
Name of School			
School PhonePos	ition at School		
Email			
Howlonghaveyouknownthestudent?			

### **Acknowledgement Form**

The Student/Parent handbook has been created to provide students, parents, faculty, and staff with a clear expectation of policies and procedures that are to be followed at Cornerstone Schools of Alabama. The policies and procedures are in place to provide everyone with a safe, Christ-centered, effective learning environment. It also provides answers to many frequently asked questions. The handbook can be accessed at <a href="https://www.educatebirmingham.org">www.educatebirmingham.org</a> or a written copy may be obtained in the school office. Handbooks will be distributed each year at the fall parent meeting in July.

Commitment to the policies and procedures outlined in the handbook provide better communication and clear expectations. This handbook serves as a basic guideline for the school year. Cornerstone Schools of Alabama reserves the right to change the handbook, policies, procedures, rules, or information provided in the handbook at any time during the school year. Parents will be notified of any changes made in the handbook.

Handbook. I will adhere to al	l policies and procedures in the ha	ornerstone Schools of Alabama Student/Parent ndbook including the Student/Parent olicies and procedures outlined in this handbook
may be amended at any time	during the school year by the adm	inistration of Cornerstone Schools of Alabama.
Parent Signature	Date	
Student Signature	Date	

#### **Parent Covenant**

Because we believe that education is only possible when there is support in the home, we ask the parents of Cornerstone Schools of Alabama students to renew their commitment to our Parent Covenant each year. The following is the covenant that we ask parents to sign:

In recognition of the promises of Cornerstone Schools of Alabama to provide an outstanding Christ-centered education, and that my child's success in school depends largely on my support and involvement:

- I accept the school's mission statement, beliefs, and strategies of education that are in accordance with the Word of God and Biblical virtues.
- I agree to support the school in upholding its rules and policies as outlined in the Parent/Student Handbook. As a parent, I am responsible for the behavior and actions of my child.
- I will support the authority and any disciplinary action issued by Cornerstone Schools of Alabama staff. I understand that disagreeing with staff discipline may happen, however I will not undermine the authority of the staff when discussing the discipline with my child/children.
- I will support the school in maintaining a high standard of Christian conduct for its students. I acknowledge that should my child/children's behavior, while under the supervision of school personnel, become incompatible with the standards of Cornerstone Schools of Alabama, normal disciplinary procedure will apply. However, depending upon the severity of the infraction, it may be considered grounds for suspension or expulsion.
- I will practice the principle found in Matthew 18, resolving difficulties with school personnel directly. If the conflict is unresolved, I/we will discuss the matter with the next person in authority. The line of authority is as follows: Teacher, Principal, and lastly President.
- I agree to participate in mandatory parent activities, including parent-teacher conferences.
- I agree to pay my child's tuition and do so in a timely manner.
- I agree to provide a supportive, educational environment for my child, which includes:
  - 1. Making sure my child arrives at Cornerstone Schools of Alabama daily by the start of school.
  - 2. Making sure my child follows the Cornerstone Schools of Alabama dress code.
  - 3. Checking my child's homework every night and working with my child to help guide his/her progress.

I understand that the Cornerstone Schools of Alabama Parent/Student Handbook is not intended to cover every situation that may arise during the school year, but is a general guide to the goals, policies, and expectations of Cornerstone. Furthermore, I understand the President and/or Board of Directors have the authority as the administration of the said private school, Cornerstone Schools of Alabama, to make all decisions regarding the school (facilities, instruction, discipline, curriculum, activities) faculty/staff, students, and enrollment. Failure to adhere to these commitments can cause my child to lose various privileges and can lead to my child's removal from Cornerstone Schools of Alabama.

Parent Signature	Date	
Child's Name	Grade	



### **Media Release Form**

Dear Parent or Guardian,

Parent/ Guardian's Printed Name

Cornerstone Schools of Alabama, Inc. is a nonprofit educational institution designed to provide a superior education at an affordable cost. We are neither publicly funded nor tuition-based. As a result, we rely upon the generous contributions from the private sector for the daily operations of our program.

Public relations are a vital part of telling the Cornerstone story to the public so that we can solicit and secure needed resources. This involves promotion through the Cornerstone website, social media, news media, publications, brochures, and other media. It is therefore likely that your child will appear in publications and media produced for this school year and/or following school years.

Please sign the bottom of this letter granting your permission to use your child's likeness in our printed

materials and publications that are used to	tell others about our school.
Thank you for your attention to this impor	tant matter.
Sincerely,	
Veronica Wiggins Elementary Principal	Dedrick Agee Middle and High School Principal
Please check one of the following:	
	hotos of my child,, to media, news media, printed materials, publications and related efforts f Alabama, Inc.
My child's picture may appear in the ye	arbook only.
No, please do not use my child's image	on any Cornerstone publication.
Parent/Guardian's Signature	Date



### **Volunteer Permission Form**

Dear Parent or Guardian,

Parent/Guardian's Signature

Parent/ Guardian's Printed Name

Volunteers play an important role at Cornerstone and contribute greatly to the success of our students. Our volunteers serve in a variety of ways including mentoring and tutoring. All of our tutors pass a background check and are trained through our volunteer orientation. Our goal in utilizing our volunteers most effectively is to pair them with students whom would benefit most from their partnership.			
Please sign the bottom of this letter granting permission for Cornerstone to match your child with a Cornerstone volunteer if the opportunity arises.			
Thank you for your attention to this important matter.			
Sincerely,			
Veronica Wiggins Elementary Principal	Dedrick Agee Middle and High School Principal		
Please check one of the following:			
Yes, I give Cornerstone permission to match my child with a carises.	Cornerstone volunteer if the opportunity		

Date

\_\_\_\_ No, I do not want my child to be matched with a Cornerstone volunteer.

# Cornerstone Schools of Alabama SPORTS PARTICIPATION FORM

Dear Cornerstone Student Athlete,

Boys Basketball

Volleyball

Please circle the sport you are interested in:

Girls Basketball

Track & Field

We are so excited that you have chosen to pursue your education at Cornerstone Schools of Alabama (CSA). The CSA Athletic Program is regulated by the Alabama High School Athletic Association (AHSAA) which coordinates and promotes the interscholastic athletic programs among its member schools (including public, private and parochial institutions). Assuch, it is CSA's responsibility to ensure that all student athletes are abiding by the rules and regulations set forth by the AHSAA. Please complete the form below and return to CSA school administration. Students must at least be in the 7<sup>th</sup> grade to participate.

Cross Country

The information you provide below will be used to to ensure our student athletes are in compliance with the AHSAA rules.

Baseball

Tennis

Today's Date:					
. July 5 Jules		STUDENT INFORMATION			
Student's last name:	First:	Middle Initial:	Grade:	Grade:	
Transfer Student?	If yes, what school system a	are you transferring from?	Birth date:	Age:	Sex:
C Yes C No					OMOF
Address: [Address/ P.O Box	, City, ST ZIP Code]		l l		
Have you lived at this resid	and mare than and warr?				
Have you lived at this reside	ence more than one year?				
	ldress and the date you moved to	vour current address			
ii iio, provide your previous ad	iaress and the date you moved to	your carrene address.			
	th you and provide the names of	- -			
Sibling Name(s)		Sibling School(s)			
The information I have provide in CSA athletics.	ed above is true and accurate. I und	derstand that providing inaccurate inform	nation may result in my child b	ecoming ineli	gible to participate
Patient/Guardiansignature			Date		